

Year 1 Curriculum Overview

Year 1	Autumn	Spring	Summer
Art	<ul style="list-style-type: none"> Canal Art (Painting) - Dusty Miller 	<ul style="list-style-type: none"> African design (Printing) 	<ul style="list-style-type: none"> Jungle Art - Henri Rousseau (Collage)
Computing	<ul style="list-style-type: none"> Computer systems & networks – Technology around us Creating media – Digital painting 	<ul style="list-style-type: none"> Programming A – Moving a robot Data and information – Grouping data 	<ul style="list-style-type: none"> Creating media – digital writing Programming B – Animations (Scratch Junior app if chromebooks use android apps)
Design Technology (DT)	<ul style="list-style-type: none"> Design and make a recycling container, with a moving part. 	<ul style="list-style-type: none"> Design and make a moving story prop. 	<ul style="list-style-type: none"> Design and make a meal, ideal for a holiday.
Geography	<ul style="list-style-type: none"> Our Local Area What is it like where we live? 	<ul style="list-style-type: none"> People and Their Communities What is it like where other people live? 	<ul style="list-style-type: none"> Animals around the world Why do animals have different habitats?
History	<ul style="list-style-type: none"> My Family History What was life like when our grandparents were children? 	<ul style="list-style-type: none"> Our Local Heroes Who are our local heroes and why should we remember them? 	<ul style="list-style-type: none"> Holidays How have holidays changed over time?
Modern Foreign Languages (MFL)	<ul style="list-style-type: none"> Simple greetings Nursery Rhymes Listen to familiar stories in French 	<ul style="list-style-type: none"> Colours Nursery Rhymes Listen to familiar stories in French 	<ul style="list-style-type: none"> Seasons Introduction Little Red Riding Hood
Music	<ul style="list-style-type: none"> Pulse and Rhythm (all about me) This introductory unit includes lots of activities for getting to know one another. Through listening to a range of different music and playing games, children learn to: <ul style="list-style-type: none"> identify the difference between the pulse and rhythm of a song consolidate their understanding of these concepts through listening and performing activities. 	<ul style="list-style-type: none"> Exploring sounds Identify different ways sounds can be made and changed Use and choose sounds confidently in response to a stimulus Begin to focus their listening Recognise and control how sounds can be made louder, quieter, faster and slower Carefully choose sounds and instruments Suggest how instruments can be used and played 	<ul style="list-style-type: none"> Timbre and rhythmic patterns (fairytales) Through fairy tales, children are introduced to the concept of timbre; learning that: <ul style="list-style-type: none"> different sounds can represent characters and key moments in a story. explore clapping along to the syllables of words and phrases creating rhythmic patterns to tell a familiar fairy tale.
Physical Education (PE)	<ul style="list-style-type: none"> Games Dance 	<ul style="list-style-type: none"> Gymnastics Games 	<ul style="list-style-type: none"> Locomotion Games
Religious Education (RE)	<ul style="list-style-type: none"> Holy Places: Where and how do Christians, Sikhs and Muslims worship Why does Christmas matter to Christians? 	<ul style="list-style-type: none"> Why does Easter matter to Christians? Questions that puzzle us 	<ul style="list-style-type: none"> Sikhism part A : A story of Sikh Gurus Beginning to learn Sikhism part B: The Gurdwara,
Science	<ul style="list-style-type: none"> Animals inc. Humans Forces & Magnets Light & Seeing Sound & Hearing 	<ul style="list-style-type: none"> Materials Living Things 	<ul style="list-style-type: none"> Plants Earth & Space Electricity
Well-Being	<ul style="list-style-type: none"> Being Me In My World Celebrating Difference 	<ul style="list-style-type: none"> Dreams and Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me