

Year 5 Curriculum Overview

Year 5	Autumn	Spring	Summer
Art	<ul style="list-style-type: none"> LS Lowry - Local environment (Drawing) 	<ul style="list-style-type: none"> Viking Sculpture (Sculpture) 	<ul style="list-style-type: none"> Victorian Wallpaper - William Morris (Printing)
Computing	<ul style="list-style-type: none"> Computer systems & networks - Sharing information Creating media - Video editing 	<ul style="list-style-type: none"> Programming A - Selection in physical computing Data and information - Flat-file databases 	<ul style="list-style-type: none"> Creating media - Vector drawing Programming B - Selection in quizzes
Design Technology (DT)	<ul style="list-style-type: none"> Design and make a phone or tablet case 	<ul style="list-style-type: none"> Design and make a make a simple board game linked to Science, using electrical circuits 	<ul style="list-style-type: none"> Design and make a Victorian toy
Geography	<ul style="list-style-type: none"> Changes in Our Local Environment <i>How is our country changing?</i> 	<ul style="list-style-type: none"> Europe How and why is the Alpine region so different to the rest of Europe? 	<ul style="list-style-type: none"> The Americas <i>Why are American road trips so popular?</i>
History	<ul style="list-style-type: none"> Anglo Saxons <i>Was the Anglo-Saxon period really a dark age?</i> 	<ul style="list-style-type: none"> The Vikings <i>Vikings: Ruthless or Resourceful?</i> 	<ul style="list-style-type: none"> Victorians <i>How did the Victorian era affect our local community?</i>
Modern Foreign Languages (MFL)	<ul style="list-style-type: none"> Numbers 20-60 Clothes 	<ul style="list-style-type: none"> The body The weather 	<ul style="list-style-type: none"> Healthy Lifestyle
Music	<ul style="list-style-type: none"> Get creative with classical music (links with Shakespeare Tempest & The Giants necklace) Children explore various classical composers ranging from the 18th century to modern day. Anna Meredith Benjamin Britten Modest Mussorgsky Edvard Greig George Frederick Handel 5 lessons will look at each composer in detail and a particular piece of music that they composed. Range of activities including: Group 'canon' performances Creating tone poems - words to music Creating graphic scores Body percussion Composing for certain mood or scene 	<ul style="list-style-type: none"> Musical theatre Learners will: Explain what musical theatre is and be able to recall at least three features Categorise songs as action songs or character Select appropriate existing music for their scene to tell a story of a journey Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing. develop ability to extend their sound vocabulary develop compositional skills explore a wide range of sound sources make expressive use of vocal and instrumental possibilities create and structure compositions in groups and perform. Demonstrate imagination and confidence in using sound. 	<ul style="list-style-type: none"> Music from America - The Blues discover the history of blues music develop musical keyword vocabulary develop compositional skills through improvisation explore 12 bar blues structure apply walking bass line to 12 bar blues frame make expressive use of vocal and instrumental possibilities explore blues song lyrics and themes - writing their own create and structure compositions in groups and perform.
Physical Education (PE)	<ul style="list-style-type: none"> Gymnastics Dance 	<ul style="list-style-type: none"> Games 	<ul style="list-style-type: none"> Athletics Games
Religious Education (RE)	<ul style="list-style-type: none"> An enquiry into visiting places of worship What does it mean if God is holy and loving? 	<ul style="list-style-type: none"> Can religions help people when life gets hard? Christian, Hindu, non-religious Hindu, Jewish and Islamic Prayer - What? Where? How? When? Why? 	<ul style="list-style-type: none"> Justice and poverty: Can religions help to build a fairer world? Christian Aid and Islamic Relief (Christian Aid Week) How do Christians decide how to live? "What would Jesus do?"
Science	<ul style="list-style-type: none"> Materials 	<ul style="list-style-type: none"> Living Things Plants Animals inc. Humans 	<ul style="list-style-type: none"> Forces & Magnets Earth & Space Light & Seeing Sound & Hearing
Well-Being	<ul style="list-style-type: none"> Being Me In My World Celebrating Difference 	<ul style="list-style-type: none"> Dreams and Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me