

Pupil Premium Review 17 18

Allocation per pupil: £1320.00 (Ever 6)

Total school allocation: £177,300.00

Spending Plan

Salary allocation: £163,350.00

This amount includes the following roles:

- 1. Family Liaison Officer (100%)** – Our Family Liaison officer works with families where the attendance of pupils is less than 95%. She monitors data, conducts support meetings with families and develops school strategies to increase attendance through awareness. She completes family outreach work, supporting with benefits claims, housing issues, marriage breakdown support and parenting skills (delivering the Changes programme). She leads EH meetings and attends EH, CIN and CP meetings where appropriate, she liaises with schools where our pupils may have siblings and where there might be transition needs. She liaises across a multitude of agencies to support our most vulnerable pupils and their families. She is proactive and makes regular contact with parents.
- 2. Forest School Leader (25%)** – Our forest school leader develops and maintains the area and plans and delivers forest school lessons for pupils across the school. Providing pupils with experiences to draw upon during lessons and develops important skills such as collaboration, problem solving, & leadership. He also delivers family sessions across the year.
- 3. SENCo (30%)** – Our SENCo works to ensure that all pupils with special educational needs are appropriately catered for through differentiation, appropriate intervention and careful planning. She line manages the learning support staff, liaises with external agencies and parents, delivers training and monitors progress.

4. **Parental liaison** (50%) – The front office staff provide all of our parents with information, assistance, support and advice on a daily basis, this type of support is utilized more frequently by parents of children that attract the pupil premium grant. This allocation ensured that when required there is always someone of hand to support those parents when they seek support or advice.

5. **Learning support intervention:** £90,106 - In each year group our learning support staff carry out small group interventions to support children to meet their targets in reading, writing, mathematics and social, emotional and mental health. This also includes supporting pupils with English as an Additional Language (EAL) particularly in Early Years and KS1 where EAL pupils find language to be a greater barrier to learning. *Our nurture team supports vulnerable pupils each afternoon through SEAL and Nurture (personal, social & emotional support) groups for targeted pupils across school*

Other Provision £13950

6. **Letterbox Resources:** £700.00 - This amount is allocated to provide targeted pupil premium pupils with books delivered to their homes. These 'Letterbox' book packs from the book trust will allow targeted children to access reading books and maths activities in their home. Targeted pupils and their parents will be supported with a workshop to allow them to get the best out of the resources. Each child will receive one pack a month over a six month period.

7. **Enrichment:** £1500 - This amount is allocated to provide targeted pupils with enrichment experiences e.g. clubs, theatre visits, holiday play scheme places, trips, visiting authors

8. **Breakfast Club Places :** £550 - These places are allocated to support low attending and low earning families so that pupils are on time and have breakfast.

9. **Family Support:** £1500.00 - We have a dedicated Family Liaison officer who works directly with parents and children. She works with families and offers support and advice regarding benefits, attendance, behaviour, domestic violence and a wide range of other support facilities. She delivers family support through the changes programme and organises parents drop in sessions on a regular basis. This

budget is to enable her to fund resources for the workshops and sessions across the year. She also uses this funding to organise pupil theatre shows and workshops relating to safety.

10. SEMH: £5200 (Murray Hall SLA) - This provides the school with access to a qualified dramatherapist for a day each week. The dramatherapist is able to deliver individual and family therapy to targeted pupils. These pupils may be identified because they are particularly vulnerable, have experienced trauma, death, family breakdown or other circumstances. This service allows us to deliver targeted support to our children without the need to wait for lengthy periods due to the cahms referral system. The therapy is on an individual need basis and not a set allocation. This service has, and continues to allow us to support children and their families in difficult circumstances. We have received very positive feedback from the families that have already seen the benefits of this additionality. This therapy promotes the children's social, emotional and mental health. When children are happy and feel safe then they are in the right frame of mind to learn and thrive.

11. Free Milk: £2500 – This funding provides free milk to all pupil premium pupils across the whole academic year.

12. After school interventions: £2000

13. Speech & Language: Largely covered by Early Years PP funding the remainder is paid from the school budget. We have agreed an SLA with SIPs education to provide us with a speech and language specialist. This specialist visits the school for one day a fortnight. They work directly with the children but also provide direct support and advice to teachers and learning support. The majority of this input is with Early Years and KS1 but it also allows for support where required in KS2.

Impact

Key:

Strengths

Area for Development to be identified in 2018-19 School Improvement Plan

Based on end of 2018 academic year performance:

Disadvantaged Pupil Attainment at KS2 2017 (10/60 pupils)

Reading, Writing and Maths Combined:

Expected: 60% disadvantaged vs. 83% non-disadvantaged in school (23% gap).

Our percentage pass rate is well above local and national.

Reading:

Expected: 80% disadvantaged vs. 93% non-disadvantaged in school (13% gap).

Our percentage pass rate is well above local and national.

Greater Depth: 33% disadvantaged vs. 37% non-disadvantaged in school (4% gap).

Our percentage pass rate is well above local and national.

Writing:

Expected: 73% disadvantaged vs. 83% non-disadvantaged in school (10% gap).

Our percentage pass rate is well above local and national.

Greater Depth: 0% disadvantaged vs. 26% non-disadvantaged in school (26% gap).

This is behind local and national figures and will be a priority in the school's 2018-19 school improvement plan.

Maths:

Expected: 80% disadvantaged vs. 89% non-disadvantaged in school (9% gap).

Our percentage pass rate is well above local and national.

Greater Depth: 0% disadvantaged vs. 39 % non-disadvantaged in school (39% gap).

This is behind local and national figures and will be a priority in the school's 2018-19 school improvement plan.

SPAG:

Expected: 80% disadvantaged vs. 93 % non-disadvantaged in school (13% gap)

Our percentage pass rate is well above local and national.

Greater Depth: 47% disadvantaged vs. 39 % non-disadvantaged in school (+8% gap)

Our percentage pass rate is well above local and national.

Disadvantaged Pupil Attainment at KS1 2017 (10/60 pupils)

Reading, Writing and Maths Combined:

Expected Level: 50% disadvantaged vs. 66% non-disadvantaged in school (16% gap)

This is in line with national and local. Our gap (disadvantaged vs. non-disadvantaged) is smaller than national also.

Greater Depth: 10% disadvantaged vs. 12% non-disadvantaged in school (2% gap)

This is above national and local. Our gap is also smaller than national too.

Reading:

Expected: 60% disadvantaged vs. 82% non-disadvantaged (22% gap)

This is marginally behind national and local (at 62%). Our gap is greater than national as our non-disadvantaged out-performed greatly in comparison to national.

Greater Depth: 20% disadvantaged vs. 34% non-disadvantaged (14% gap)

These results are better than national. The gap is in line with national.

Writing:

Expected: 50% disadvantaged vs. 70% non-disadvantaged (20% gap)

This is behind local and national figures and will be a priority in the school's 2018-19 school improvement plan.

Greater Depth: 10% disadvantaged vs. 20% non-disadvantaged (10% gap)

This is greater than local and national. The gap is in line with national.

Maths:

Expected: 50% disadvantaged vs. 74% non-disadvantaged (24% gap)

This is behind local and national figures and will be a priority in the school's 2018-19 school improvement plan.

Greater Depth: 10% disadvantaged vs. 24% non-disadvantaged (14% gap)

This is slightly behind local and national figures and will be a priority in the school's 2018-19 school improvement plan.

Year 1 (12/60 pupils)

75% of disadvantaged children passed their phonics test vs. 90% of non-disadvantaged children (15% gap)

Our percentage pass rate is above local and national.

Year 2 (Retest)

3 disadvantaged children retook the test and 2 of these children (67%) passed. In comparison 8 non-disadvantaged children retook the test and 5 of these children passed (62%)

Our percentage pass rate is above local and national.

EYFS Summary (9/60 Pupils FSM):

Pupils achieving a good level of development: 67% of FSM vs. 73% non-FSM (Gap 6%)

This is significantly higher than results than local and national with a smaller gap between FSM and non-FSM also.

Attendance:

Other Key Information

Parental involvement and engagement has increased this year, with key events attended. Our Family Liaison Worker has helped to support disadvantaged families when attendance or punctuality has been highlighted as a concern. Disadvantaged pupil attendance is only 1% lower than non-disadvantaged. **Our school's attendance is lower than national this year, and has formed a key priority in the 18/19 school improvement plan.** Out of the 15 disadvantaged children receiving Drama Therapy, have successfully completed sessions and an improvement in their SEMH needs have been noted by school and families. An additional 24 drop in sessions were also organised by staff, following parent concerns being raised.