

Pupil Premium Review 18 19

Impact

Key:

Strengths

Area for Development (Concerns to be identified in 2019-20 School Improvement Plan)

Based on end of 2019 academic year performance:

Disadvantaged Pupil Attainment at KS2 2019 (21/59 pupils)

Reading, Writing and Maths Combined:

Expected: Our percentage pass rate is well above local and national. Our disadvantaged pupils outperformed non-disadvantaged (95% vs. 79%)

Greater Depth: Our percentage pass rate is well above local and national. The gap between disadvantaged pupils and non-disadvantaged (19% vs. 26%) is in line with local and national data.

Reading:

Expected: Our percentage pass rate is well above local. Our disadvantaged pupils outperformed non-disadvantaged (95% vs. 89%)

Greater Depth: Our percentage pass rate is above local and national. The gap between disadvantaged pupils and non-disadvantaged (43% vs. 50%) is less than local data.

Writing:

Expected: Our percentage pass rate is well above local. Our disadvantaged pupils outperformed non-disadvantaged (95% vs. 82%)

Greater Depth: Our percentage pass rate is above local and national.

Maths:

Expected: Our percentage pass rate is well above local as 100% passed. Our disadvantaged pupils outperformed non-disadvantaged (100% vs. 89%)

Greater Depth: Our percentage pass rate is well above local and national. The gap between disadvantaged pupils and non-disadvantaged (33% vs. 45%) is less than local data.

SPAG:

Expected: Our percentage pass rate is well above local. Our disadvantaged pupils outperformed non-disadvantaged (95% vs. 84%)

Greater Depth: Our percentage pass rate is above local.

Science:

Expected: Our percentage pass rate is well above local. Our disadvantaged pupils outperformed non-disadvantaged (95% vs. 84%)

Disadvantaged Pupil Attainment at KS1 2017 (12/61 pupils)

Reading, Writing and Maths Combined:

Expected Level: Our percentage pass rate is below local and national. The gap between our disadvantaged pupils and non-disadvantaged (44% vs. 71%) is higher than local and national. It is maths at expected that is the greater concern and it is this gap that impacts upon the overall RWM gap and expected.

Greater Depth: Our percentage pass rate is below local and national. The gap between our disadvantaged pupils and non-disadvantaged (0% vs. 12%) is higher than local and national. It is writing at greater depth that is the greater concern and it is this gap that impacts upon the overall RWM gap at GD.

Reading:

Expected: Our percentage pass rate is above local and national. The gap between disadvantaged pupils and non-disadvantaged (75% vs. 78%) is less than local and national data.

Greater Depth: Our percentage pass rate is above local and national. The gap between disadvantaged pupils and non-disadvantaged (17% vs. 21%) is in line with national data.

Writing:

Expected: Our percentage pass rate is above local and national. The gap between disadvantaged pupils and non-disadvantaged (58% vs. 73%) is less than the national data gap.

Greater Depth: Our percentage pass rate is below local and national by 7%, which is equivalent of one child. The gap between disadvantaged pupils and non-disadvantaged (0% vs. 20%) is higher than local and national data. The current Y2 (9 pupils) cohort appear to continue this trend at greater depth and therefore will be a focus in 2019.

Maths:

Expected: Our percentage pass rate (58%) is only (4%) below national and because cohorts are so small this is equivalent to 0.5 of a child. The gap between disadvantaged pupils and non-disadvantaged (58% vs. 82%) is higher than local and national data. The current Y2 (9 pupils) cohort appear to be performing better with 66% currently on track to meet expected in Y2.

Greater Depth: Our percentage pass rate is above local and national. The gap between disadvantaged pupils and non-disadvantaged (17% vs. 18%) is less than local and national data.

Science:

Expected: Our percentage pass rate is above local and national. The gap between disadvantaged pupils and non-disadvantaged (83% vs. 90%) is less than local and national data.

Phonics Screen Summary

Year 1 (9/60 pupils)

Our percentage pass rate is above local and national. The gap between disadvantaged pupils and non-disadvantaged is less than local and national data.

Year 2 (Retest 3/7 pupils)

Our percentage pass rate is well above local and national. Our disadvantaged pupils outperformed non-disadvantaged.

EYFS Summary (7/62 Pupils FSM):

Pupils achieving a good level of development:

The percentage of pupils achieving GLD is less than local and national, with Free School Meals (FSM) underperforming. This is in line with the dip we have experienced with this cohort with overall GLD down by 7% on 2018. The current reception cohort is stronger and the pupil premium children within that cohort will be closely monitored to ensure improvement.

Attendance:

Disadvantaged pupil attendance does account for a disproportionately large percentage of the school's absence and punctuality rates and there is a gap between these groups. However, 2018 figures show that disadvantaged pupil attendance was 94.4% compared to disadvantaged nationally of 94.3%. The school's outcomes are also better than national in 17/18 for disadvantaged persistent absentees. School level being 15.7% and national levels higher at 16.5%. In 2018/19 we worked hard to close the gap between disadvantaged and non-disadvantaged pupils. Currently, the ASP data shows that our absence rate, between Autumn 18 and Spring 19, for disadvantaged pupils (4.8%) is lower than national (5.4%) . In addition, our persistent absentee rate for disadvantaged pupils (7.1%) is also lower than national (15.7%).

Other Key Information

Parental involvement and engagement has increased this year, with key events attended. Our Family Liaison Worker and Assistant Head Teacher has helped to support disadvantaged families when attendance or punctuality has been highlighted as a concern. Out of the 14 disadvantaged children receiving Drama Therapy, 13 have successfully completed sessions and an improvement in their SEMH needs have been noted by school and families.