

REVIEWED - Old Park Primary Sports Premium  
(Sept 19 - Sept 20)



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Complete P.E has been implemented across school to support staff in delivering high quality P.E. lessons and track achievements and progress.</p> <p>Lunchtime zoning has increased participation in physical activity at lunchtime. A wider range of equipment is now available to increase active time at lunch.</p> <p>Participation in available clubs is high.</p> <p>The sports coach supports during lunchtimes to enhance active time at lunch.</p>	<p>Obesity levels are above local and national averages, further outreach with parents is needed to tackle the issue as well as increasing the intensity level and frequency of physical activity for specific pupils.</p> <p>Pupils need to be further targeted further for extra-curricular clubs and more need to be made available.</p> <p>Consider opportunities to incorporate our version on the 1 mile a day challenge.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>Due to COVID-19, swimming lessons and final assessments were not completed.</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>Due to COVID-19, swimming lessons and final assessments were not completed.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: Sept 2019/20	Total fund allocated: <b>£21,323.32</b> (await confirmation) Planned spend on actions described below £	Date Updated:09.10.2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation in a variety of adult led physical activity during lunchtime.</p> <p><u>Impact: To improve fitness levels for all pupils, to participate in paired and group activity, to increase skill levels (hand eye co-ordination, speed &amp; accuracy, invasion games tactics etc). Increased adult supervision and focus will improve behaviour.</u></p>	<p>To maintain and further develop the positive outcomes of zoning with children and continue to use school council as ambassadors.</p> <p>Employ support of coaches at lunchtime x3 per week to increase variety and participation.</p> <p>During wet playtimes, sport coach to rotate year groups and deliver fitness sessions in the school hall.</p> <p>Continue to resource areas and provide training to lunch staff.</p>	<p>Sports coach: £276.32</p> <p>Playground sports resources £500</p>	<p><b>Before COVID-19</b> school closure, all year groups were actively involved in sports led activities during the lunch hour. Lunch staff were proactive in encouraging increased activity and participation and activities were been tailored to suit the needs and likes of the children.</p> <p>Pupils were maximizing their active time during the 30 minute outdoor play session at lunch.</p>	<p>Continue to resource areas and provide training to lunch staff.</p> <p>Ensure lunch lead continues to enforce the zone system of activities, in compliance with the school’s COVID Risk Assessment.</p> <p>P.E. co-ordinator to introduce a KS2 park run activity (when deemed COVID-safe to do so).</p>

	P.E. co-ordinator to introduce park run activity for Year 5 and 6.		Senior Leadership Team supported the participation from pupils as they supervised playgrounds during the outdoor time.  When school re-opened more widely, all group 'bubbles' were given play equipment to ensure activities were continued during their lunch time.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  50%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Sports coach to support the teaching of P.E and will lead after school clubs and lunch activities. This will be in addition to the daily physical activity zones.</p> <p>Complete P.E. to be comprehensively used across school. Staff will also use Complete P.E to make assessments on achievement and progress.</p> <p>The school values PE and therefore allocates a TLR to the sport co-ordinator in recognition of the importance of promoting a healthy and active lifestyle.</p> <p>The Inclusion Manager will support the promotion of a healthy and active lifestyle as the focus of this year's Inclusion Awareness Week.</p>	<p>Secure a suitably qualified, quality and consistent coach (through Sports Plus). Encourage uptake during lunch and after school clubs.</p> <p>To complete a pupil questionnaire as Complete P.E. is fully implemented (Autumn 19).</p> <p>P.E. Co-ordinator to monitor the planning and implementation of Complete P.E and deliver staff training based on any areas of development.</p> <p>To plan inclusion awareness week with opportunities to</p>	<p>£3930 Sports coach £1000.00 sports resources.  £2837.00 playtime resources.  Annual renewal of Complete PE £236.25  Cover for monitoring £400  TLR £2364.00</p>	<p>Increased participation at lunchtime and a range of extra-curricular activities are available (both targeted and optional places available).</p> <p>Before school covid closure, the sports coach has led PE lessons in 2,3 and 4 across the year. He was also present at lunchtime and led structured group activities. The children respond positively to his presence at lunchtime. This increases participation and allows professional coaching to be delivered in addition to the other zonal play areas on offer at lunch.</p>	<p>P.E. Co-ordinator to monitor the planning and implementation of Complete P.E and deliver staff training based on any areas of development. To continue to offer support to staff regarding modifications of lessons to comply with the school's COVID risk assessment.</p>

<p>P.E. and Sports achievements recorded by SLT and made a focus in our weekly House/Values and celebration assembly.</p> <p><u>Impact: P.E. and sport to be seen (by all stakeholders) as having an increased profile in school.</u></p>	<p>promote a healthy and active lifestyle.</p> <p>Allocated House/Values and celebration assembly</p>		<p>During school closure, the sports coach was still used to support specific group 'bubbles'. Lessons were modified to comply with the school's COVID risk assessments and DfE guidance.</p> <p>Complete P.E. has been fully implemented across school and is used by staff and the sports coach to support quality first lessons and assessments to track achievement and progress. Lessons have been modified (if needed) to comply with the school's COVID risk assessments and DfE guidance.</p> <p>During covid closure we ran a virtual sports day which was launched with a staff getting active video and clear daily tasks for all to participate in. This was popular with children. They sent in images of themselves participating in physical activity whilst at home.</p> <p>In school, the key worker groups all participated in the daily Joe Wicks workout and this and other activity websites were shared with parents to support the children to be</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All staff to use Complete P.E. this year to ensure a comprehensive P.E. curriculum is being taught.</p> <p>Staff (including the sports coach) will also use Complete P.E to make assessments on achievement and progress.</p> <p>Staff to access quality CPD</p> <p><u>Impact: Staff to demonstrate and share an increased confidence and skill in delivering P.E.</u></p>	<p>PE co-ordinator is part of a PE network group which ensures we are aware of recent changes and receive advice and support through afpe membership. Continue this provision and allow co-ordinator time to support.</p> <p>Staff CPD form to be completed at least 3 x annually through lesson observations of sports coach.</p> <p>Staff Questionnaire to be completed Spring Term to inform CPD.</p> <p>Staff meeting allocation for CPD needs.</p> <p>Sports coach to deliver PE on 3 afternoons a week with CPD opportunities for staff teaching their own PE to observe.</p> <p>Complete P.E. implemented across school– staff to use videos to help share good techniques and practice.</p>	<p>£800 SLA Dance Desk</p> <p>£3860 Sports coaches</p>	<p>The sports coach has been available for observation by teaching staff during PPA for support, although this was limited due to COVID-19 restrictions.</p> <p>P.E. co-ordinator delivered CPD to provide additional support to non-specialist teachers and support staff.</p> <p>Complete P.E. used by staff to complete assessments and track achievement (up until the school closure).</p> <p>Staff Questionnaire was not completed due to the school closure in early Spring Term.</p>	<p>Staff CPD form to be completed at least 2 x annually through lesson observations of sports coach (dependent on school’s COVID Risk Assessment).</p> <p>Staff Questionnaire to be completed Spring Term to inform CPD.</p> <p>Staff meeting allocation for CPD needs.</p> <p>Annual renewal of Complete PE upgrades £236.25</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To target a greater number of pupils in sports activities across the year by widening the sports offer.</p> <p><u>Impact: Pupils to be offered an increased range of sport activities (across all year groups).</u></p>	<p>Introduction of additional sports clubs to a range of ages.</p> <p>Club for all year groups to be made available across the year by P.E. co-ordinator and coach.</p> <p>Enrichment workshops to be implemented across key stage 2, offering additional sport opportunities.</p> <p>Participation in Bikeability sessions in Y5 &amp; 6.</p> <p>Participation in Rugby sessions through Wednesbury Rugby Club and a rugby festival to coincide with the Rugby World Cup</p> <p>Participation in 'Chance to Shine' cricket (Yr 3-6 workshops and Reception)</p> <p>Whole school participation in a school dance-a-thon.</p> <p>To purchase new tag rugby kit and football kit.</p> <p>To purchase mobile netball hoops and bibs.</p>	<p>£929 Sports coach</p> <p>£500 equipment for new clubs/ kits and workshops</p> <p>£180 x4 cover costs for teacher to accompany bikeability training.</p> <p>£180 cover costs for dance-a-thon</p> <p>£200 Forest school equipment and food.</p> <p>Netball equipment £100</p>	<p>A wider range of sports clubs, across year groups, have been introduced. This has been led by the P.E coordinator and sports coach. An increase in participation has increased across school.</p> <p>The introduction of the exploration workshops had been implement, offering additional sport opportunities such as dance, rugby and netball.</p> <p>Bikeability was completed by 34 pupils School participated in Rugby sessions through the Rugby Club.</p> <p>60 pupils participated in the 'Chance to Shine' cricket sessions a further 60 missed out due to closure.</p> <p>The whole-school dance-a-thon was completed.</p> <p>Mobile netball hoops and bibs; football kits and tag rugby kits</p>	<p>When possible (due to COVID-19 restrictions)...</p> <p>To resume our offer to increase participation by offering sporting options during weekly workshops for Y3 - 6</p> <p>Investigate links with Wednesbury Rugby Club</p> <p>To provide families with ideas to keep fit at home.</p> <p>Continue with 'Chance to Shine' cricket.</p> <p>Re-book 'bikability' for Sept 2021. as Sept 2020 booking could not go ahead due to restrictions.</p>

	<p>To plan inclusion awareness week with opportunities to promote a healthy and active lifestyle.</p> <p>To ensure all year group access Outdoor Learning opportunities through our Forest School provision.</p>		<p>were purchased and utilised in the workshop sessions.</p> <p>A regular SEND Forest School has been fully established, which includes outdoor learning activities.</p> <p>Due to COVID-19, we have not been able to offer the planned program of experiences across the full year. Exploration workshops are currently paused due to our COVID risk-assessment but will restart as soon as it is safe to do so.</p> <p>During COVID, the P.E. co-ordinator organised a virtual sports week to encourage families to take part in a range of fitness activities. This proved popular with our families, with many submitting photos and videos for the event.</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>4%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Seek out increased opportunities for competitive sports opportunities.</p> <p><u>Impact: Increase in pupils participating in competitive sport and having an increased profile across school.</u></p>	<p>To seek out a wider range of competitive sports meets locally.</p> <p>To extend opportunities for sporting (competitive) through House competitions.</p> <p>To offer competitive sporting opportunities through after school club offer and KS2 workshops.</p> <p>To run 4 sports day events (EYFS, Y1 &amp; 2, Y3 &amp; 4, Y5 &amp; 6)</p>	<p>£50 league fees</p> <p>£400 per day to release</p> <p>£500 equipment for new sports</p>	<p>We signed up to a range of inter-school competitions but they were postponed due to covid.</p> <p>However, we were able to participate in the swimming gala prior to lockdown and our teams won the event.</p> <p>We have also participated in the inter-school boys and girls football competition.</p> <p>House competitions also took place (dance-a-thon, virtual sports week)</p>	<p>When possible (due to COVID-19 restrictions)...</p> <p>To seek out a wider range of competitive sports meets locally.</p> <p>To extend opportunities for sporting (competitive) through House competitions.</p>
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