

Old Park Primary Sports Premium (Sept 17 – Sept 18).

This action plan will be evaluated and reviewed in October 2019.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupils all took part in fit for sport assessments to track progress.</p> <p>Lunchtime zoning has increased participation in physical activity at lunchtime.</p> <p>Wednesbury council representatives took part in the Wednesbury-wide healthy living conferences and developed a school action plan.</p> <p>Participation in available clubs is high.</p>	<p>Obesity levels are above local and national averages, further outreach with parents is needed to tackle the issue as well as increasing the intensity level and frequency of physical activity for specific pupils.</p> <p>A wide a range of activities for lunch zones and equipment is required.</p> <p>Pupils need to be targeted further for extra-curricular clubs and more need to be made available.</p> <p>Consider opportunities to incorporate our version on the 1 mile a day challenge.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>62%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>45%</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: Sept 2017/18		Total fund allocated: £9795		Date Updated:01.09.2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased participation in adult led physical activity during lunchtime. Impact: To improve fitness levels for all pupils, to participate in paired and group activity, to increase skill levels (hand eye co-ordination, speed & accuracy, invasion games tactics etc). Increased adult supervision and focus will improve behaviours.	To maintain and develop the positive outcomes of zoning with children and continue to use school council as ambassadors. Employ support of coaches at lunchtime x3 per week to increase variety and participation.	Sports coach: £1239.00 Playground sports resources £500	Pupils are now actively involved in led sports activities during the lunch hour. Lunch staff are proactive in encouraging increased activity and participation. Pupils are maximizing their active time during the 30 minute outdoor play session at lunch.	Continue to resource areas and provide training to lunch staff. Ensure lunch lead continues to enforce the zone system of activities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
During 17/18 sports coaches took on the responsibility of teaching PE to year 2,3 & 4. These sports coaches are also running after school clubs and lunch activities. Their increased visibility during teaching in Y2,3 & 4 will increase participation in after school clubs and lunch provision in these year groups. The coach will also offer clubs for	Secure a suitably qualified, quality and consistent coach (through Sports Plus). Encourage uptake during lunch and after school clubs. Develop school council reps a ambassadors. Invite health into run healthy lunchbox workshops with parents and pupils.	£930 Sports coach £1000.00 sports resources. Admin & staffing for workshops:	Increased participation at lunchtime and a range of extra-curricular activities availability, both targeted and optional places available. The sports coach has led PE lessons in Y2,4 & 5 across the year. He is also present to support play at lunchtime and the children respond positively to his	To investigate Complete PE as a tool to support non specialist teachers and to ensure progression across the school.	

<p>other year groups and support across the school during the three lunch sessions where they deliver. This will be in addition to the daily physical activity zones.</p> <p>The school council will champion our healthy school campaign as part of the Healthy School project through the WLCT. Part of this role will be to promote engagement in the zones and after school clubs as well as health snacks and lunchboxes.</p>	<p>Additional resources to aid delivery of PE sessions.</p>	<p>£300</p>	<p>presence at lunchtime. This increases participation and allows for professional coaching to be delivered during the play session in addition to the other zonal play on offer.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality CPD to support outcomes	<p>PE co-ordinator is part of a PE network group which ensures we are aware of recent changes and receive advice and support through afpe membership. Continue this provision and allow co-ordinator time to support.</p> <p>Carryout a PE learning walk audit to identify areas for development.</p> <p>PE staff meeting led by PE co-ordinator to upskill staff.</p> <p>Sports coach to deliver PE on 3 afternoons a week with CPD opportunitites for staff teaching their own PE to observe.</p>	<p>£750 SLA</p> <p>£3097 coaches</p>	<p>The sports coach is available for observation by teaching staff and our PE co-ordinator delivered a cpd session to provide additional support to non-specialist teachers.</p>	<p>To investigate Complete PE as a tool to support non specialist teachers and to ensure progression across the school.</p> <p>PE delivery to be monitored by the co-ordinator in 2018</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To target a greater number of pupils in sports activities across the year by widening the sports offer.	<p>Introduction of additional sports clubs to a range of ages.</p> <p>Club for Reception aged children (fun & fitness), Led by PE co-ordinator and Y1 teacher.</p> <p>Three additional club options after school in Spring & Summer as a result of the SLA with sports plus, includes new club for Y5, new</p>	<p>£929 Sports coach</p>	<p>A wider range of sport clubs, across year groups, have been introduced. This have been led by the P.E. co-ordinator and sports coach. These changes have led to an increase in participation across school.</p> <p>The EYFS play space has been enhanced with new equipment, including a covered area. This has</p>	To investigate availability of competitive competitions for children to participate in.

	sports (archery initially), Y3/4 fun and fitness and Y3/4 football. Enhance EYFS play space to increase activity.	£800.00 resources for EYFS	enabled the children to greater access outside activity.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Seek out increased opportunities for competitive sports opportunities.	To attend football and swimming competitions. To organise competitive sports day within school for all ages. Investigate opportunities to participate in cricket competiton.	£50 league fees £200 staff costs to attend events	Competitive sports were accessed and pupils participated in football competitions and a local athletics competition day for Y4, 5 & 6.	To seek out a wider range of competitive sports meets locally.