

Old Park Primary Sports Premium (Sept 18 – Sept 19).

This action plan will be evaluated and reviewed in October 2020.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupils all took part in fit for sport assessments to track progress.</p> <p>Lunchtime zoning has increased participation in physical activity at lunchtime. A wider range of equipment is now available to increase active time at lunch.</p> <p>Participation in available clubs is high.</p> <p>The sports coach supports during lunchtimes to enhance active time at lunch.</p>	<p>Obesity levels are above local and national averages, further outreach with parents is needed to tackle the issue as well as increasing the intensity level and frequency of physical activity for specific pupils.</p> <p>Pupils need to be targeted further for extra-curricular clubs and more need to be made available.</p> <p>Consider opportunities to incorporate our version on the 1 mile a day challenge.</p> <p>To implement Complete P.E. across school, to support staff in delivering high quality P.E. lessons. To use Complete P.E. to assess achievements and progress across school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>52%</p>

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	38%
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: Sept 2018/9	Total fund allocated: £21323.32 Planned spend on actions described below £	Date Updated:09.10.2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation in a variety of adult led physical activity during lunchtime.</p> <p>Impact: To improve fitness levels for all pupils, to participate in paired and group activity, to increase skill levels (hand eye co-ordination, speed & accuracy, invasion games tactics etc). Increased adult supervision and focus will improve behaviour.</p>	<p>To maintain and further develop the positive outcomes of zoning with children and continue to use school council as ambassadors.</p> <p>Employ support of coaches at lunchtime x3 per week to increase variety and participation.</p> <p>During wet playtimes, sport coach to rotate year groups and deliver fitness sessions in the school hall.</p>	<p>Sports coach: £2266.32</p> <p>Playground sports resources £500</p>	<p>All year groups are now actively involved in sports led activities during the lunch hour. Lunch staff are proactive in encouraging increased activity and participation and activities have been tailored to suit the needs and likes of the children.</p> <p>Pupils are maximizing their active time during the 30 minute outdoor play session at lunch.</p> <p>Senior Leadership Team support the participation from pupils as they supervise playgrounds during the outdoor time.</p>	<p>Continue to resource areas and provide training to lunch staff.</p> <p>Ensure lunch lead continues to enforce the zone system of activities.</p> <p>P.E. co-ordinator to introduce park run activity for Year 5 and 6.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>During 18/19 sports coaches took on the responsibility of teaching PE to year 2,4 and 5. These sports coaches are also running after school clubs and lunch activities. Their increased visibility during teaching in Y2,4 and 5 will increase participation in after school clubs and lunch provision in these year groups.</p> <p>The coach will also offer clubs for other year groups and support across the school during the three lunch sessions where they deliver. This will be in addition to the daily physical activity zones.</p> <p>The school will introduce Complete P.E. this year to ensure a comprehensive P.E. curriculum is being taught. Staff (including the sports coach) will also use Complete P.E to make assessments on achievement and progress.</p> <p>The school values PE and therefore allocates a TLR to the sport co-ordinator in recognition of the importance of promoting a healthy and active lifestyle.</p>	<p>Secure a suitably qualified, quality and consistent coach (through Sports Plus). Encourage uptake during lunch and after school clubs.</p> <p>SLT will support the P.E. co-ordinator in implementing Complete P.E. and sharing with staff (including the sports coach). Complete P.E. to be used across school by the Summer Term.</p>	<p>£3930 Sports coach</p> <p>£1000.00 sports resources.</p> <p>£2837.00 playtime resources.</p> <p>Complete P.E. £1000 one off (of £1950 see allocation split between indicator 2 & 3)</p> <p>Cover for Learning Walk £400</p> <p>TLR £2364.00</p>	<p>Increased participation at lunchtime and a range of extra-curricular activities are available (both targeted and optional places available).</p> <p>The sports coach has led PE lessons in 2,3 and 4 across the year. He is also present at lunchtime and leads structured group activities. The children respond positively to his presence at lunchtime. This increases participation and allows professional coaching to be delivered in addition to the other zonal play areas on offer at lunch.</p> <p>Complete P.E. has been fully implemented across school and is used by staff and the sports coach to support quality first lessons and assessments to track achievement and progress.</p>	<p>To complete a pupil questionnaire as Complete P.E. is fully implemented (Autumn 19).</p> <p>P.E. Co-ordinator to monitor the planning and implementation of Complete P.E and deliver staff training based on any areas of development.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school will introduce Complete P.E. this year to ensure a comprehensive P.E. curriculum is being taught. Staff (including the sports coach) will also use Complete P.E to make assessments on achievement and progress. Staff to access quality CPD	PE co-ordinator is part of a PE network group which ensures we are aware of recent changes and receive advice and support through afpe membership. Continue this provision and allow co-ordinator time to support. PE staff meeting led by PE co-ordinator to upskill staff. Sports coach to deliver PE on 3 afternoons a week with CPD opportunities for staff teaching their own PE to observe. Complete P.E. to be implemented – staff to use videos to help share good techniques and practice.	£800 SLA Dance Desk £3860 Sports coaches Complete P.E. £950 one off (of £1950 see allocation split between indicator 2 & 3) Complete PE annual subscription £236.25 (planning and assessment tool)	The sports coach is available for observation by teaching staff during PPA for support. P.E. co-ordinator delivered CPD to provide additional support to non-specialist teachers and support staff.	Staff CPD form to be completed at least 3 x annually through lesson observations of sports coach. Staff Questionnaire to be completed Spring Term to inform CPD. Staff meeting allocation for CPD needs. Annual renewal of Complete PE upgrades £236.25
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To target a greater number of pupils in sports activities across the year by widening the sports offer.	Introduction of additional sports clubs to a range of ages. Club for all year groups to be made available across the year by P.E. co-ordinator and coach.	£929 Sports coach	A wider range of sports clubs, across year groups, have been introduced. This has been led by the P.E co-ordinator and sports coach. An increase in participation has increased across school.	To purchase netball/basketball hoops (mobile) To purchase new football kit To offer increased participation by offering

			<p>Netball starter kit and hoops have been purchased and enjoyed by the pupils. This has become an element of the lunchtime and playtime activities on offer.</p> <p>A new climbing frame has been constructed and is now in use by all EYFS pupils.</p> <p>CPD for outdoor learning and forest school has been completed by all support staff to enable an increased participation and quality of additional outdoor/forest clubs. This has seen an increase in participation by pupils across the year, in particular our SEND pupils.</p> <p>An increase in participation was observed across the year and in comparison to 17/18 figures, with an increased percentage of Pupil Premium children attending extra-curricular clubs (35%).</p>	<p>sporting options during weekly imagination workshops for Y3 - 6</p> <p>Investigate links with Wednesbury Rugby Club</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Seek out increased opportunities for competitive sports opportunities.</p>	<p>To investigate local sporting competitions to take part in as a school.</p> <p>To organise competitive sports day within school for all ages.</p> <p>To increase opportunities for sporting (Competitive/Fundraising) through House competitions.</p>	<p>£50 league fees £200 staff costs to attend events</p>	<p>Competitive sports were accessed and pupils participated in football competitions, girls and boys tournaments.</p> <p>House competitions also took place across the year with all pupils participating.</p>	<p>To seek out a wider range of competitive sports meets locally.</p> <p>To extend opportunities for sporting (competitive) through House competitions.</p> <p>To invest more significantly in this area in 19/20</p>
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