

Pupil Premium Statement 12 13

Provision

In order to meet the above requirements, the Governing Body of Old Park Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2012-2013 will be focussed on 'narrowing the gap' for those pupils not on track to achieve.

- +6 on FSP
- L2 at end of KS1
- L4 at end of KS2
- 2 levels progress between KS1 and KS2

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities
- Additional enrichment activities to enhance motivation and attendance
- Additional support for Emotional and Social Development

The school will maintain an on-going programme of support for socially disadvantaged pupils, which will be monitored by the Inclusion Team and reported to the Curriculum Sub-Committee of the Governing Body.

Pupil Premium Information

Pupil Premium is delegated to schools from the Government and is based on pupil eligibility for Free School Meals and for Looked After Children.

Detailed below is a breakdown of allocation to school, action plan of spending and the impact that it has had within school.

	Allocation per pupil	Total School Allocation	Planned Spend	Impact
2012/13	£619	£78,600	<p>HLTA – Support for Vulnerable Pupils</p> <ul style="list-style-type: none"> • Nurture provision • SEAL groups • Family support <p>£30,00</p> <p>Additional EAL support</p> <ul style="list-style-type: none"> • Intervention groups • Family support <p>£10,000</p> <p>Additional LS staff to support pupils and to raise attainment and progress.</p> <ul style="list-style-type: none"> • Intervention groups eg. Fresh Start <p>£25,000</p> <p>Forest School Leader and resource base.</p> <p>£5,000</p> <p>Additional resources to support learning eg. I pads, software for Code Club etc</p> <p>£5,000</p> <p>Resources to allow identified pupils access to learning and enrichment opportunities, eg. School visits.</p> <p>£5,000</p>	<p>Attainment of pupils eligible for FSM:</p> <p>KS2</p> <p>L4+ English 84%, National 76%</p> <p>L4+ Maths 89% National 75%</p> <p>Eng & Maths L4+ 79% National 68%</p> <p>KS1</p> <p>Reading: School 16APS National 14.4APS</p> <p>Writing: School 14APS National 13.2APS</p> <p>Maths: School 14.9APS National 14.6APS</p> <p>FSM pupil progress is in line with their non FSM peers throughout the school.</p> <p>Progress of individual pupils is tracked and effectiveness of different intervention support strategies is evaluated.</p>

