

Spend	Impact
<p>This amount includes the following roles:</p> <p>Nurture Manager (50%) – Our nurture manager supports vulnerable pupils each afternoon through SEAL and Nurture (personal, social & emotional support) groups for targeted pupils across school. In addition to this she provides support to the families of these pupils where appropriate.</p> <p>EAL support (50%) – Our EAL mentor works across the school supporting in class and with small groups. She works to more intensively in foundation stage and key stage one to ensure early language development of pupils where English is an additional language.</p> <p>Attendance Officer (50%) – Our attendance officer works with families where the attendance of pupils is less than 95%. She monitors data, conducts support meetings with families and develops school strategies to increase attendance through awareness.</p> <p>Sports Coach (50%) – Our Sports coach provides additional sporting opportunities across school during lunchtime and afterschool.</p> <p>Forest School Leader (25%) – Our forest school leader develops and maintains the area and plans and delivers forest school lessons for pupils across the school. Providing pupils with experiences to draw upon during lessons and develops important skills such as collaboration, problem solving, & leadership.</p> <p>Senco (30%) – Our SENCo works to ensure that all pupils with special educational needs are appropriately catered for through differentiation, appropriate intervention and careful planning. She line manages the learning support staff, liaises with external agencies and parents, delivers training and monitors progress.</p> <p>Parental liaison (50%) – The front office staff provide our parents with information, assistance, support and advice on a daily basis.</p> <p>Learning support intervention: £30,000 In each year group our learning support staff carry out small group interventions to support children to meet their targets in reading, writing and mathematics.</p> <p>Curriculum resources: £20,000 This amount is allocated to allow staff to provide pupils with appropriate</p>	<p>Based on end of 2015 academic year performance.</p> <p>KS2 Overview</p> <p>Standards of achievement for pupils at the end of key Stage 2 at Level 4+ were above national average in all areas. Given that the majority of pupils enter school at well below national average, this represents outstanding progress. At level 4B+ standards were well above national average in reading, writing and maths. We were also well above national average in SPAG (4+ and 5+). In both reading and maths, pupils are working above national average at 4, 4B+ and 5+. In writing, our pupils are in line with national at Level 4+ but well below in level 5. This will form part of our school improvement plan for 15/16. Our Pupil Premium children perform better than national average in reading, writing and maths at level 4+.</p> <p>Accelerated Progress:</p> <p>In reading and writing, pupils making 3 levels progress is above local and peers in school. In maths, pupils making 3 levels progress is above local average and in line with their peers in school.</p> <p>4B+: In reading, our Pupil Premium children outperform children not eligible in school at 4B+ and exceed local and national averages. In maths and SPAG, our Pupil Premium children exceed local and national averages. The gap between eligible and non-eligible needs to close for maths but is minimal in SPAG.</p> <p>5+: In writing, none of our Pupil Premium children achieved this. This has been an on-going target and has formed a key part to our 15/16 school improvement priorities. In maths, our Pupil Premium children are broadly in line with local average. Again, this has been an on-going target and has formed a key part to our 15/16 school improvement priorities. In reading and SPAG, our Pupil Premium children exceed local and national average.</p> <p>KS1 Overview:</p> <p>Reading: At 2+ our pupils are above local average and in line with national average. At 2b, we are above local and national average. At 3+ we are above local and just below national average.</p> <p>At 2+, 2b+ and 3+ our pupil premium pupils exceed local and national averages.</p> <p>Writing: At 2+ our pupils are above local and just below national average. At 2b+ we are in line with local but below nationally. At level 3 we are below local and national. This has informed our new school improvement plan and has been an on-going target. At 2+, 2b+ our pupil premium pupils exceed local and national averages. At 3+ our pupil premium pupils are just below national average.</p> <p>Maths: At 2+ our pupils are above local and just below national average. At 2b+ we are above local and in line with national</p>

Pupil Premium Review
Financial Year 14/15

Year allocation per child: £1,300

Total allocation for school: £175,500

<p>resources to support teaching and learning across the curriculum.</p> <p>Enrichment: £10,000 This amount is allocated to provide pupils with enrichment experiences e.g. theatre visits, holiday play scheme places, visiting authors.</p> <p>Breakfast Club places (10): £2530.00 These places are allocated to support low attending pupils or low earning families so that pupils have breakfast.</p> <p>Family learning: £2000.00 Parents of our reception pupils are invited to weekly family learning sessions. This will develop family relationships with the school; inform parents of our processes, policies and the curriculum. It will also provide ideas to help parents to support their children at home. These sessions are planned, led and resourced through pupil premium.</p> <p>Equipment: £10000.00 This includes ICT, uniform, sensory, nurture, forest school and EAL support materials for use in school and at home.</p> <p>Transition intervention: £5400.00 This amount will be allocated to supporting our pupil premium children in their transitions into, across and out of Old Park Primary. This will enable us to hold support groups and preparation sessions with pupils (High school Cool), parent meetings, pupil pre-visits for particularly vulnerable pupils that struggle with change.</p>	<p>average. At 3+ we are above local and just below national average.</p> <p>At 2+, 2b+ and 3+ our pupil premium pupils exceed local and national averages.</p> <p>Phonics: Achievement in phonics for pupils at the end of Year 1 was above both local and national average. Pupils eligible for Pupil Premium were significantly above local average and national average. Foundation Stage: 64% of pupils at the end of Foundation Stage achieved a good level of development. This was above both local and slightly below national average. 77% of pupils achieved in the prime areas, which is above local. 66% pupils achieved in specific areas of learning, which is well above local average. Our FSM pupils in Reception achieve above local and national in achieving a good level of development.</p> <p>The work of the SENCO and the use of funding to support specific interventions have also been highly effective. At the end of Foundation Stage the achievement of SEN pupils was above the local average. (Data unavailable for National average). At the end of Key Stage 1 the achievement of SEN pupils was above the local average except for writing Level 3+. At the end of Key stage 2, the achievement of SEN pupils was well above the local average in reading, writing, SPAG and maths 4+ / 4b+. (Data unavailable for National average). SEN pupils were also above local for level 5+ for reading, maths and SPAG but not writing.</p> <p>Pupil Premium has part funded an attendance officer for 2 days each week. As a result of this our attendance has risen above national average at 96.4% (increase in 0.2%). Our Pupil Premium percentage attendance for last year is 94.7 (including Nursery under 5). This has proved to be a highly effective use of the funding. The Breakfast Club places have been used for children who are persistently late for school or who have poor attendance. The activities provided in Breakfast Club have been an incentive for them to attend.</p> <p>Family Learning sessions have encouraged parents to engage more effectively with their children's learning. Parents report that they feel more confident in supporting their children at home, particularly in reading, phonics and maths. Attendance at subsequent Inspire Workshops and information sharing coffee mornings has increased.</p> <p>Though a relatively low cost, the purchase of new uniform for certain pupils has had significant impact on their self-esteem and social relationships. This, in turn, has impacted positively on their engagement and achievement.</p> <p>Funding spent on enrichment activities for some pupils has also had significant impact on their learning. Children with limited experience often have limited vocabulary and are unable to talk and write freely as they have fewer experiences to draw upon. There is also evidence of a positive impact on behaviour and social skills.</p> <p>Pupils who attended the High School Cool transition groups reported greater confidence in moving to High School. This funding also enabled more effective liaison with parents' prior entry to Nursery, Reception or High School.</p> <p>Overall, Pupil Premium funding has significantly improved the outcomes of pupils at Old Park.</p>
--	---