



Year Group: Nursery	2021-22 Home Learning Grid	Summer Term
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<p>English Key Texts:</p> <ul style="list-style-type: none"> *Jasper’s Beanstalk - Nick Butterworth *Sam Plants a Sunflower - Kate Petty *Jack and the Beanstalk (Traditional Tale) *Pirate Stories - far too many to mention *Commotion In the Ocean *Tiddler - Julia Donaldson *Kipper At the Seaside - Mick Inkpen 	<p>Maths Curriculum:</p> <p>We will be continuing to follow the school’s White Rose Maths scheme as and where appropriate for Nursery as well as maths, shape and pattern key skills from the EYFS curriculum. A lot of our maths is also done everyday through songs and stories as well as practical maths for snack time. We also have a daily 5 or 10 mins of IWB number and shape games as well as songs from our Number Fun Portal.</p>
<p>Reading and Writing:</p> <ul style="list-style-type: none"> *Reading and Sharing Books: Either ones we send from school or ones you have at home – daily. *Phonics: Tuning our ears in to hear and say more FRED words - Fred Talk say or read the word *Lots of drawing, tracing, chalking, painting and using play-doh etc. to build up hand and finger strength for early writing skills. *Name tracing and name writing – with a more appropriate pincer/tripod grip - focus on more accurate letter formation *Practice recalling our Set 1 Read Write Inc sounds 	<p>Tapestry – Our online learning journal:</p> <p>Please ensure you activate your child’s Tapestry account. We will send photos, videos and observations linked to your child’s learning and progress in school. Please check regularly for updates, messages, notices and you can always send us homework or “wow” moments from home for us to celebrate in school.</p>
<p>English Key Skills:</p> <ul style="list-style-type: none"> *To use longer, fuller sentences to express ideas, feelings, knowledge and experiences linked to our learning *Learn new and sing new or favourite nursery rhymes and songs *Talk about the structure of stories - beginning, middle and end. *Exploring the different letters and phonic sounds in their name. *To express their ideas, feelings and emotions more confidently and competently. *To begin labelling pictures by writing the initial letter it begins with 	<p>Maths Key Skills:</p> <ul style="list-style-type: none"> *Counting Games and Songs – focusing on numbers 0 -10 *Recognising shapes and patterns in the world around us *Simple subitizing games to recognise numbers from 0 -6 *Exploring the concept of weight - heavy and light through games and using scales *Explore simple measuring activities - long, short, medium sized *Everyday maths around us, needed in our daily lives

OUR VALUES

Optimism
Love of learning
Diversity
Perseverance
Ambition
Responsibility
Kindness



*To begin exploring the main parts of the day - morning, afternoon, evening and night time

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
<p>Practise tracing, copying or writing your name, or some letters if it's a little tricky for you at the moment.</p>	<p>Use the pen provided and laminated mat to trace your name, the letters of the alphabet and numbers. Try to practise this as regularly as you can – practise makes perfect! Make sure you write the letters and numbers in the right way using a good tripod/pincer grip.</p>	<p>Use the name mat and pen provided by the teacher. Make sure you are starting each letter on the red dot and follow the arrow to show you which direction to go. Share your work with your teacher via Google Class Page or Tapestry.</p>	<p>Learn how to write/trace/copy your full name. Can you do it by yourself? Learn the phonic sound associated with the initial letter of your name</p>	<p>Letter and number formation Fine motor control Name writing Linking letters to sounds</p>
<p>Summer Fun</p>	<p>1. Have a picnic in your garden/at the park - help prepare the food and get the items you need together 2. Make a pretend sandcastle using boxes or other recyclable materials from around your house 3. Go in the garden, or a grandparents/Aunty's garden to plant some seeds, transplant some small plants, do some weeding etc.</p>	<p>Draw pictures, take photos or create a collage picture of the fun you have had - share photos and pictures via Tapestry or bring it to school to show.</p>	<p>Talk with your grown ups about what you are doing and learning as you do it. Recap what new words you have learnt as a result of doing it.</p>	<p>Knowledge of the World/Seasons Physical Development Creative/Craft skills New/technical vocabulary</p>
<p>Growing</p>	<p>1. Make a timeline of photos to show how you have changed from a baby to a toddler - try and use some different photos to show the changes 2. Continue to grow on and look after the plants we send home from school - by putting them into your garden and growing them on. 3. Plant some seeds and flowers with your family at home - watch how they grow and remember what you have to do to look after them.</p>	<p>Upload your timeline to Tapestry so we can share with your friends and teachers Share your work with your teacher via Google Class Page or Tapestry.</p>	<p>Talk about the changes that happen in Summer with a grown up. Research changes in Summer using the Internet, look at other pictures and talk about what you can see.</p>	<p>Communication skills. Reading and research. Geography - weather and season knowledge Exploring non-fiction texts and stories</p>

<p>Count different numbers of objects (0-6) -using dice and subitizing skills</p>	<p>Roll a dice - can you recognise the number without counting? (subitizing) - Say the number, show the number on your fingers and then put the same number as the dice on a six frame.</p> <table border="1" data-bbox="400 293 882 357"> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>							<p>Take photographs of your collections. Share your work with your teacher via Google Class Page or Tapestry.</p>	<p>Explore different ways you can rearrange the objects so they look different – but are still the same number. Match up the number to the pattern correctly</p>	<p>Counting and number recognition. Communication skills. Subitizing</p>
<p>Make a model of a Caterpillar/Butterfly</p>	<p>Use everyday objects from around your house - try and design it first by drawing a picture of what you would like it to look like. Talk to an adult to help you get all the things you need to make it</p>	<p>Share your work with your teacher via Google Class Page or Tapestry or if small enough bring into school.</p>	<p>Create a photo diary of your design and make journey, showing the different stages of progress from start to finish.</p>	<p>Science - words and features associated with life cycles Craft/Art/DT skills Speaking skills – explaining own ideas and connecting thoughts together.</p>						
<p>Create your own “Life Cycle of a Butterfly” model or poster</p>	<p>Read/Re-read the story - as a book or via YouTube “The Very Hungry Caterpillar” Draw, paint, collage or make a 3D model of the Butterfly life cycle - use whatever materials you have at home - be as creative as you want or can - just remember it is chrysalis - not cocoon!</p>	<p>Share your work with your teacher via Tapestry, or bring it into school if appropriate.</p>	<p>Maybe research another life cycle - eg: a frog, a ladybird or even a plant/flower</p>	<p>Use of appropriate/technical vocabulary. Reading books - recalling the main events and characters from a story</p>						
<p>Paint a picture, make a collage picture or a model to show life in the sea/ocean.</p>	<p>Talk to your family about the different creatures you know about and like. - that live in the seas. Why do you like it so much? Why is it important to you? Choose whether you want to paint, draw, make etc and with grown up help get everything you need ready</p>	<p>Share your work with your teacher via Tapestry, or bring it into school if appropriate.</p>	<p>Find out about your family members' favourite sea creature? Is it the same as yours?</p>	<p>Drawing Writing Craft and Creating Science - knowledge of sea/ocean animals</p>						
<p>Get creative in the kitchen and make something tasty to eat! Eg: cakes, biscuits, pizza etc</p>	<p>Get the recipe and read together so you know what ingredients and equipment you need. Ensure everything is clean and safe before you start. Work with a grown up so you can follow the instructions and stay safe.</p>	<p>Share your work with your teacher via Google Class Page or Tapestry, or bring it into school if appropriate.</p>	<p>Talk about the instructions – what did you do first, next, after that and last? Make a list or draw some pictures of other foods you would like to make.</p>	<p>Counting Speaking Measuring Following Instructions Keeping safe – following rules Listening skills</p>						

<p>Celebrate the Queen's Platinum Jubilee</p>	<p>Discuss with your family about who the Queen is, what her job is and what it means for her reign of 70 years. Then do one, two or all of the following:</p> <ol style="list-style-type: none"> 1. Paint/collage a picture of the Queen 2. Pretend you are the Queen and make yourself a crown 3. Have a family tea party/street party to celebrate the Queen's Platinum Jubilee 	<p>Share your work with your teacher via Google Class Page or Tapestry, or bring it into school if appropriate.</p>	<p>Think about how you are different from others. Write about how people can be different.</p>	<p>Researching information on the internet safely or from reading books Speaking – explaining, discussion</p>
<p>Make something special associated with an event or occasion your family have celebrated together.</p>	<p>Discuss different celebrations that happen in the next few months e.g. Birthdays, weddings, christenings etc. Talk about the reasons for these celebrations. Make something associated with one of these celebrations e.g. a card, a present, a homemade gift, a home made film etc</p>	<p>Share your work with your teacher via Google Class Page or Tapestry, or bring it into school if appropriate.</p>	<p>Find out about a celebration you don't know about.</p>	<p>EAD – combining materials and selecting and using simple tools and materials. IT skills PSED - Sense of self and how we are different/same as our friends</p>

Our Theme and topics this term is 'Growing and Changing' (Summer 1) 'Under the Sea'(Summer 2)

We will learn about the following ...

- The traditions and experiences associated with Spring and Summer Seasons
- Creatures that live in our seas and oceans
- Beach and Seaside holidays or day trips
- Pirates
- Queen's Platinum Jubilee
- What grows? How does it grow? Different life cycles
- Looking after plants and flowers
- Exploring the life cycle of caterpillars and butterflies
- Lots of speaking, listening, counting and following school routines will happen every day, a lot of the time throughout the sessions – so they will still be learning even when they think they are not!