



Year Group 4	2021-22 Home Learning Grid	Summer Term
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<p>English Key Texts:</p> <p>Outlaw - The story of Robin Hood by Michael Morpurgo</p> <p>Romans on The Rampage by Jeremy Strong</p> <p>Poetry - The Arrow and the Song by Henry Wadsworth</p>	<p>Maths Curriculum:</p> <p>Your child will be following the White Rose Maths scheme in school.</p> <p>Focus areas for Summer:</p> <ul style="list-style-type: none"> - Fractions - Decimals - Money - Shape - Statistics
<p>Reading Books: to be taken home daily and a signature from home once a week in the reading record</p> <p>Spellings: Five words to learn each week (Lists of words provided at the beginning of each half term)</p> <p>TTRS: Regular practice at home</p>	

OUR VALUES

- O**ptimism
- L**ove of learning
- D**iversity
- P**erseverance
- A**mbition
- R**esponsibility
- K**indness



English Key Skills:

- ✓ To write short narratives.
- ✓ To read a variety of texts independently and with family and friends.
- ✓ To re-call and tell what has been read in their own words.
- ✓ To practise using a variety of punctuation marks.
- ✓ To practise neat and joined handwriting.
- ✓ To edit my own work making improvements.
- ✓ To identify grammatical features (e.g. nouns, adjectives, adverbs, verbs and tenses).
- ✓ To be able to use the features of formal writing
- ✓ To use appropriate strategies to learn spellings.

Maths Key Skills:

- ✓ To recall all of my times tables.
- ✓ To use an efficient written method for addition, subtraction, multiplication and division.
- ✓ To measure and convert using cm, m, g, kg, l, ml and time.
- ✓ To practise my mental addition, subtraction, multiplication and division.
- ✓ To relate fractions, decimals and percentages.
- ✓ To find common equivalent fractions.
- ✓ To solve a range of multi-step problems involving measures.
- ✓ Interpret continuous and discrete data.

Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Create a Roman artefact	<p>Research the Romans</p> <p>What tools or weapons did they use?</p> <p>Create an artefact using sketches or card.</p> <p>Explain what your artefact is, what it was used for and who would use it.</p>	Produce the artefact and provide an explanation of what it is.	Could you make your artefact 3D?	Using correct key words and terminology.
Make a crossword/word search using words associated with the Romans	Using all the keywords create a crossword with clues to each word. Remember that the layout and the clues give you a hint to the starting letter or a middle letter to the word. Plan your crossword first. You might need some parent help to start you off!	Make a list of the keywords you want to include. Set out the words so letters and words cross over each other. Then make clues for the crossword participant to guess your Romans key words.	If you have successfully completed your crossword, try making a Roman word search.	Planning, table presentation using centimetre squares and ruler. Questioning skills and description.

<p>Science Materials - corn starch investigation</p> <p>Solid or Liquid?</p>	<p>Watch this video/visit this website and have a go yourself at home. What do you notice?</p>	<p>https://www.youtube.com/watch?v=mYTerCbDUzE</p> <p>https://www.exploratorium.edu/science_explorer/ooze.html</p>	<p>Write up your investigation - Is it a solid or a liquid?</p>	<p>Report writing</p>
<p>Write a short story</p>	<p>Your story could be a Roman mystery story.</p> <p>It could be a story about the Roman centurion or a Roman emperor</p>	<p>Can you use ambitious vocabulary?</p> <p>Punctuate your sentences accurately?</p> <p>Use figurative language to add description (similes, metaphors, personification)?</p> <p>Be imaginative!</p>	<p>Write a diary entry for the main character that you have created. How did they feel during the event in your story?</p>	<p>Writing about a time in the past.</p> <p>Using imaginative language to engage a reader.</p>

<p>Create a game that can help your class practice their times tables.</p>	<p>Look at popular children's board games. Look at their design and how the rules shape the outcome for the players.</p>	<p>A game that uses the maths skills of multiplying up to 12. This could be questions, word problems or even mental maths. The game needs to be able to be played by 2 or more people.</p>	<p>Try your game with a friend or family member, does it work?</p> <p>Are the rules easy to follow or are they complicated - do you need to modify your game?</p>	<p>Place value and multiplication skills. Communication skills in English with speaking and listening - developing rules.</p>
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What will you be learning about this term:

	Summer 1	Summer 2
Science	Materials	Light and Dark
Art	Roman Soldier Sketching	
DT		Design and make a Roman catapult
PE	Athletics- throwing and jumping	Rounders

Music		Jazz
RE	Festivals	Why does the prophet matter to Muslims?
History		The Romans
Geography	Rivers and the Water Cycle	
Wellbeing	Relationships	Changing Me
Modern Foreign Languages	What is the date? In the classroom	
Computing	Photo Editing	Repetition in Games: Programming