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| Year Group: Nursery | 2021-22 Home Learning Grid | Autumn Term |
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| <p>English Key Texts:</p> <ul style="list-style-type: none"> *Brown Bear Brown Bear by Eric Carle *Elmer the Patchwork Elephant by David McKee *The Christmas Story *Rama and Sita | <p>Maths Curriculum:</p> <p>We will be following the school's White Rose Maths scheme as and where appropriate for Nursery as well as maths, shape and pattern key skills from the EYFS curriculum.</p> |
| <p>Reading and Writing:</p> <ul style="list-style-type: none"> *Reading and Sharing Books: Either ones we send from school or ones you have at home – daily. *Phonics: Tuning our ears in to hear and recognise a wide range of everyday sounds *Lots of drawing, tracing, chalking, painting and using play-doh etc. to build up hand and finger strength for early writing skills. *Tracing and copying lines and patterns to improve pencil control and grip. *Name tracing and name writing – with a more appropriate pincer/tripod grip. | <p>Tapestry – Our online learning journal:</p> <p>Please ensure you activate your child's Tapestry account. We will send photos, videos and observations linked to your child's learning and progress in school. Please check regularly for updates, messages, notices and you can always send us homework or "wow" moments from home for us to celebrate in school.</p> |
| <p>English Key Skills:</p> <ul style="list-style-type: none"> *Tuning our ears in to hear and recognise many different but everyday sounds. *Learn new and sing favourite nursery rhymes and songs *Talk about stories we like and why eg: favourite part/favourite character etc. *Exploring the different letters and phonic sounds in their name. *To express their ideas, feelings and emotions more confidently and competently. | <p>Maths Key Skills:</p> <ul style="list-style-type: none"> *Counting Games and Songs – focusing on numbers 0 -5 *Naming, matching and recognising colours *Recognising shapes and patterns in the world around us *Simple subitizing games to recognise numbers from 0 -5 *Everyday maths around us, needed in our daily lives |

OUR VALUES

Optimism
Love of learning
Diversity
Perseverance
Ambition
Responsibility
Kindness



Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!

| Task | Step by Step | How to achieve success for this task | Extra Challenge | English / Maths Links |
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| Practise tracing, copying or writing your name, or some letters if it's a little tricky for you at the moment. | Use the pen provided and laminated mat to trace your name, the letters of the alphabet and numbers. Try to practise this as regularly as you can – practise makes perfect! Make sure you write the letters and numbers in the right way using a good tripod/pincer grip. | Use the name mat and pen provided by the teacher. Make sure you are starting each letter on the red dot and follow the arrow to show you which direction to go. Share your work with your teacher via Google Class Page or Tapestry. | Learn how to write/trace/copy your full name. Can you do it by yourself? Learn the phonic sound associated with the initial letter of your name | Letter and number formation Fine motor control Name writing Linking letters to sounds |
| Colour Hunt | Using the A3 sheet that will be provided – look for things in your house in different rooms that are different colours. What colours are they? Can you name them? | Draw pictures, take photos or create a collage picture of the item you have found in the room you found it | Tell a grown up the different colours you found and can you think of something else that is the same colour? | Recognising everyday colours correctly Speaking and listening skills Following instructions |
| Go on an Autumn Walk | Go for a walk to the park or woods with your family. Collect objects you find on the ground or take photos of what you can see. Think about how it has changed since Summer. Which colours do you see? Make an Autumn picture/collage from the objects you find. | Make an Autumn poster of the objects you found. Share your work with your teacher via Google Class Page or Tapestry. | Talk about the changes that happen in Autumn with a grown up. Research changes in Autumn using the Internet, look at other pictures and talk about what you can see. | Communication skills. Reading and research. |
| Count different numbers of objects | Make a collection of objects from 1-5 (This could be Autumn objects e.g. conkers, leaves, acorns, fir cones or pictures of favourite things etc. Be as creative as you can or want! Take photos/draw your objects and label with the correct number. | Take photographs of your collections. Share your work with your teacher via Google Class Page or Tapestry. Or if you are feeling very creative, turn it into | Explore different ways you can rearrange the objects so they look different – but is still the same number. Match up the number to the pattern correctly | Counting and number recognition. Communication skills. |
| Make a colour poster | Collect objects of different colours e.g. red, orange, yellow, green, blue, purple, pink, silver, gold, black, white. Sort all objects the same colour and stick in colour groups or draw the objects. Label with the name of the colour. | Share your work with your teacher via Google Class Page or Tapestry. | Label the items. Write sentences about the colours/objects e.g. Then pen is red. The coin is silver. | Writing words/sentences - labelling. Applying phonic skills. Sorting Speaking skills – explaining own ideas and connecting thoughts together. |

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| <p>Paint a picture, make a collage picture or a model of your favourite thing!</p> | <p>Talk to your family about the different things you like. Why do you like it so much? Why is it important to you?</p> | <p>Share your work with your teacher via Google Class Page or Tapestry, or bring into school if appropriate.</p> | <p>Find out about your family members favourite things? Is it the same as yours?</p> | <p>Drawing Writing Craft and Creating</p> |
| <p>Get creative in the kitchen and make some tasty to eat! Eg: cakes, biscuits, pizza etc</p> | <p>Get the recipe and read together so you know what ingredients and equipment you need. Ensure everything is clean and safe before you start. Work with a grown up so you can follow the instructions and stay safe.</p> | <p>Share your work with your teacher via Google Class Page or Tapestry, or bring into school if appropriate.</p> | <p>Talk about the instructions – what did you do first, next, after that and last? Make a list or draw some pictures of other foods you would like to make.</p> | <p>Counting Speaking Measuring Following Instructions Keeping safe – following rules Listening skills</p> |
| <p>Make a poster about yourself – sharing information about the special people in your family and the things get up to. Tell us what you like/don't like and who is special to you.</p> | <p>Draw a poster showing all the things you like and showing people and things that are important to you. Label your pictures with words/sentences to explain your ideas.</p> | <p>Share your work with your teacher via Google Class Page or Tapestry, or bring into school if appropriate.</p> | <p>Think about how you are different to others. Write about how people can be different.</p> | <p>Writing words/sentences applying phonic skills Drawing Speaking – explaining, discussion</p> |
| <p>Make something special associated with an event or occasion your family have celebrated together.</p> | <p>Discuss different celebrations that happen in the next few months e.g. Birthdays, Halloween, Diwali, Eid, Bonfire Night and Christmas. Talk about the reasons for these celebrations. Make something associated with one of these celebrations e.g. photo of a pumpkin, guy for bonfire night.</p> | <p>Share your work with your teacher via Google Class Page or Tapestry, or bring into school if appropriate.</p> | <p>Find out about a celebration you don't know about.</p> | <p>EAD – combining materials and selecting and using simple tools and materials.</p> |

Our Theme and topics this term is 'Colour My World' (Autumn 1) 'Why and How Do Different People Celebrate?'(Autumn 2)

We will learn about the following ...

- All about me and my family
- Colours in our world – what are the basic colours?
- Mixing colours – what new colours do we make when we mix two together?
- My favourite colour and my family's favourite colours
- Autumn Season – why, when, how?
- Halloween, Bonfire night, Remembrance, Eid, Diwali, Advent and Christmas – Celebrations and Traditions
- Different cultures and traditions – How are we the same and different in relation to our friends?
- Lots of speaking, listening, counting and following school routines will happen every day, a lot of the time throughout the sessions – so they will still be learning even when they think they are not!