



Year Group: Nursery	2021-22 Home Learning Grid	Spring Term
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<p><u>English Key Texts:</u></p> <ul style="list-style-type: none"> *Williams Winter Wish by Gillian Shields *Town Mouse and Country Mouse (Aesop) *The Easter Story - the Bible *Noah's Ark Story - Children's Bible *Good Night Spaceman by Michelle Robinson *Aliens Love Underpants by Claire Freedman 	<p><u>Maths Curriculum:</u></p> <p>We will be following the school's White Rose Maths scheme as and where appropriate for Nursery as well as maths, shape and pattern key skills from the EYFS curriculum. A lot of our maths is also done everyday through songs and stories as well as practical maths for snack time. We also have a daily 5 or 10 mins of IWB number and shape games as well as songs from our Number Fun Portal.</p>
<p><u>Reading and Writing:</u></p> <ul style="list-style-type: none"> *Reading and Sharing Books: Either ones we send from school or ones you have at home – daily. *Phonics: Tuning our ears in to hear and recognise initial letter sounds in captions and words seen around them *Introducing Fred Talk - linked to phonics programme *Lots of drawing, tracing, chalking, painting and using play-doh etc. to build up hand and finger strength for early writing skills. *Name tracing and name writing – with a more appropriate pincer/tripod grip - focus on more accurate letter formation 	<p><u>Tapestry – Our online learning journal:</u></p> <p>Please ensure you activate your child's Tapestry account. We will send photos, videos and observations linked to your child's learning and progress in school. Please check regularly for updates, messages, notices and you can always send us homework or "wow" moments from home for us to celebrate in school.</p>
<p><u>English Key Skills:</u></p> <ul style="list-style-type: none"> *To use longer, fuller sentences to express ideas, feelings, knowledge and experiences linked to our learning *Learn new and sing favourite nursery rhymes and songs *Talk about stories we like and why eg: favourite part/favourite character etc. *Exploring the different letters and phonic sounds in their name. *To express their ideas, feelings and emotions more confidently and competently. 	<p><u>Maths Key Skills:</u></p> <ul style="list-style-type: none"> *Counting Games and Songs – focusing on numbers 0 -10 *Recognising shapes and patterns in the world around us *Simple subitizing games to recognise numbers from 0 -5 *Exploring the concept of weight - heavy and light through games and using scales *Explore simple measuring activities - long, short, medium sized *Everyday maths around us, needed in our daily lives

OUR VALUES

Optimism
Love of learning
Diversity
Perseverance
Ambition
Responsibility
Kindness



Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
<p>Practise tracing, copying or writing your name, or some letters if it's a little tricky for you at the moment.</p>	<p>Use the pen provided and laminated mat to trace your name, the letters of the alphabet and numbers. Try to practise this as regularly as you can – practise makes perfect! Make sure you write the letters and numbers in the right way using a good tripod/pincer grip.</p>	<p>Use the name mat and pen provided by the teacher. Make sure you are starting each letter on the red dot and follow the arrow to show you which direction to go. Share your work with your teacher via Google Class Page or Tapestry.</p>	<p>Learn how to write/trace/copy your full name. Can you do it by yourself? Learn the phonic sound associated with the initial letter of your name</p>	<p>Letter and number formation Fine motor control Name writing Linking letters to sounds</p>
<p>Winter Fun</p>	<p>1. Have a pretend snowball fight using tissues, screwed up paper etc 2. Make a pretend igloo using boxes and cartons or other recyclable materials around your house 3. Make your own snowflakes by folding paper (squares and circles) and cutting shapes into them - explore and research how all snowflakes are different</p>	<p>Draw pictures, take photos or create a collage picture of the fun you have had - share photos and pictures via Tapestry or bring it to school to show.</p>	<p>Talk with your grown ups about what you are doing and learning as you do it. ecap what new words you have learnt as a result of doing it.</p>	<p>Knowledge of the World/Seasons Physical Development Creative/Craft skills</p>
<p>Go on an Winter Walk</p>	<p>Go for a walk to the park or woods with your family. Collect objects you find on the ground or take photos of what you can see. Think about how it has changed since Autumn. Which colours do you see now? Make an Winter picture/collage from the objects you find - or craft supplies you have.</p>	<p>Make an Winter poster of the objects you found. Share your work with your teacher via Google Class Page or Tapestry.</p>	<p>Talk about the changes that happen in Winter with a grown up. Research changes in Winter using the Internet, look at other pictures and talk about what you can see.</p>	<p>Communication skills. Reading and research. Geography - weather and season knowledgeW</p>
<p>Count different numbers of objects</p>	<p>Make a collection of objects from 1-10 (This could be seasonal objects, toys, sweets, favourite things etc. Be as creative as you can or want! Take photos/draw your objects and label with the correct number.</p>	<p>Take photographs of your collections. Share your work with your teacher via Google Class Page or Tapestry. Or if you are feeling very creative, turn it into</p>	<p>Explore different ways you can rearrange the objects so they look different – but is still the same number. Match up the number to the pattern correctly</p>	<p>Counting and number recognition. Communication skills.</p>

<p>Make a Spaceship model</p>	<p>Use everyday objects from around your house - try and design it first by drawing a picture of what you would like it to look like. Talk to an adult to help you get all the things you need to make it</p>	<p>Share your work with your teacher via Google Class Page or Tapestry or if small enough bring into school.</p>	<p>Create a photo diary of your design and make journey, showing the different stages of progress from start to finish.</p>	<p>Science - words and features associated with space Craft/Art/DT skills Speaking skills – explaining own ideas and connecting thoughts together.</p>
<p>Design a brand new alien!</p>	<p>Read/Re-read the story - as a book or via YouTube “Aliens Love Underpants” Draw, paint, collage or make a 3D model of a new alien never been seen before! Look at examples in the book - talk about their features/colours/shapes with a grown up</p>	<p>Share your work with your teacher via Google Class Page or Tapestry, or bring it into school if appropriate.</p>	<p>Research whether aliens really exist? Are they real? Please be careful and make sure it is child appropriate. Have you ever seen one?</p>	<p>Art, Craft skills Space Knowledge Fine motor control - pen and pencil control Count number of eyes/heads etc</p>
<p>Paint a picture, make a collage picture or a model of your favourite animal that lives in our world!</p>	<p>Talk to your family about the different animals you know about and like. Why do you like it so much? Why is it important to you? Choose whether you want to paint, draw, make etc and with grown up help get everything you need ready</p>	<p>Share your work with your teacher via Google Class Page or Tapestry, or bring it into school if appropriate.</p>	<p>Find out about your family members' favourite animal? Is it the same as yours?</p>	<p>Drawing Writing Craft and Creating Science - knowledge of animals</p>
<p>Get creative in the kitchen and make some tasty to eat! Eg: cakes, biscuits, pizza etc</p>	<p>Get the recipe and read together so you know what ingredients and equipment you need. Ensure everything is clean and safe before you start. Work with a grown up so you can follow the instructions and stay safe.</p>	<p>Share your work with your teacher via Google Class Page or Tapestry, or bring it into school if appropriate.</p>	<p>Talk about the instructions – what did you do first, next, after that and last? Make a list or draw some pictures of other foods you would like to make.</p>	<p>Counting Speaking Measuring Following Instructions Keeping safe – following rules Listening skills</p>
<p>Make a poster about yourself – sharing information about how you can look after our planet??</p>	<p>Discuss with your family about how and why we need to look after our planet - what do people do that is bad or unhelpful. What can we do to help? Draw a poster showing one or multiple things we can do and get other people to do to help Label your poster/pictures with words/sentences to explain your ideas - if this is hard for you, ask an adult to write down what you say</p>	<p>Share your work with your teacher via Google Class Page or Tapestry, or bring it into school if appropriate.</p>	<p>Think about how you are different from others. Write about how people can be different.</p>	<p>Writing words/sentences applying phonic skills Drawing Speaking – explaining, discussion</p>

<p>Make something special associated with an event or occasion your family have celebrated together.</p>	<p>Discuss different celebrations that happen in the next few months e.g. Birthdays, Chinese New Year, Valentines Day, Pancake Day, Mothers Day and Easter. Talk about the reasons for these celebrations.</p> <p>Make something associated with one of these celebrations e.g. a card, a present, a homemade gift, a home made film etc</p>	<p>Share your work with your teacher via Google Class Page or Tapestry, or bring into school if appropriate.</p>	<p>Find out about a celebration you don't know about.</p>	<p>EAD – combining materials and selecting and using simple tools and materials.</p> <p>IT skills</p> <p>PSED - Sense of self and how we are different/same as our friends</p>

Our Theme and topics this term is ‘Our Wonderful World’ (Spring 1) ‘Out Of This World’(Spring 2)

We will learn about the following ...

- The traditions and experiences associated with the Winter Season
- Our planet Earth - what is on it?
- Space, Planets, Aliens and Superheroes
- Easter
- Chinese New Year, Pancake Day, Valentines Day, Mothers Day – Celebrations and Traditions
- Different cultures and traditions – How are we the same and different in relation to our friends?
- Lots of speaking, listening, counting and following school routines will happen every day, a lot of the time throughout the sessions – so they will still be learning even when they think they are not!