



Year Group Rec	2021-22 Home Learning Grid	Autumn Term
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<p><b><u>English Key Texts:</u></b>  Elmer by David McKee  My Brother by Anthony Browne  Room on the Broom by Julia Donaldson  Handa's Surprise by Eileen Browne  Ness the Nurse by Nick Sharratt</p>	<p><b><u>Maths Curriculum:</u></b>  Your child will be following the White Rose Maths scheme in school.</p>
<p><b><u>Reading and Writing:</u></b>  Reading Books: Please practise your reading book, word and number flashcards as much as possible when these are sent out.  You can also access online books via Bug Club or Oxford Owl. You will be sent log ins.  Phonics: Learning single letter sounds. We will notify you via Tapestry which sounds we will be learning each week. Please practise writing your name, letter and number formation on the laminated mats.</p>	<p><b><u>Tapestry</u></b>  Please ensure you activate your child's Tapestry account. Please check regularly for updates and send us homework and anything interesting you have been doing at home via Tapestry.  If you need help then speak to your child's teacher.  You will be sent a log in to join the Reception Google Classroom.</p>
<p><b><u>English Key Skills:</u></b>  Learning single letter sounds.  Orally blending simple words.  Reading and writing simple words.  Writing own name, forming all letters correctly.</p>	<p><b><u>Maths Key Skills:</u></b>  Counting from 0-10 and back.  Matching, sorting and comparing amounts.  Counting up to 10 objects accurately.  Recognising, ordering and writing numbers to 10.  Number bonds of numbers to 5.  Learn the names of the basic shapes – circle, oval, square, rectangle, triangle, heart and star.  Begin to describe each shape.</p>

- OUR VALUES**
- O**ptimism
  - L**ove of learning
  - D**iversity
  - P**erseverance
  - A**mbition
  - R**esponsibility
  - K**indness



**Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!**

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
<p>Practise writing your name, letters and numbers on the laminated mats sent home</p>	<p>Use the pen provided and laminated mat to trace your name, the letters of the alphabet and numbers. Try to practise this as regularly as you can – practise makes perfect! Make sure you write the letters and numbers in the right way for when you start to join your handwriting. The mats show you where to start and the arrows show you which direction to go.</p>	<p>Use the mat and pen provided by the teacher. Make sure you are starting each letter on the dot and follow the arrow to show you which direction to go. Share your work with your teacher via Google Class Page or Tapestry.</p>	<p>Learn how to write your full name. Practise writing your name without the mat. Can you do it by yourself? If there are any letters or numbers that you struggle to write in the correct way, then practise them. Learn all the sounds made by each letter.</p>	<p>Letter and number formation. Fine motor control. Name writing. Linking letter to sound.</p>
<p>Go on an Autumn Walk</p>	<p>Go for a walk to the park or woods with your family. Collect objects you find on the ground or take photos of what you can see. Think about how it has changed since Summer. Which colours do you see? Make an Autumn picture/collage from the objects you find.</p>	<p>Make an Autumn poster of the objects you found. Share your work with your teacher via Google Class Page or Tapestry.</p>	<p>Write about the changes that happen in Autumn. Research changes in Autumn using the Internet.</p>	<p>Communication skills. Reading and research.</p>
<p>Count different numbers of objects</p>	<p>Make a collection of objects from 1-20. (This could be Autumn objects e.g. conkers, leaves, acorns, fir cones). Take photos/draw your objects and label with the correct number.</p>	<p>Take photographs of your collections. Share your work with your teacher via Google Class Page or Tapestry.</p>	<p>Make simple addition sums with your objects.</p>	<p>Counting and number formation. Communication skills.</p>
<p>Make a colour poster</p>	<p>Collect objects of different colours e.g. red, orange, yellow, green, blue, purple, pink, silver, gold, black, white. Sort all objects the same colour and stick in colour groups or draw the objects. Label with the name of the colour.</p>	<p>Share your work with your teacher via Google Class Page or Tapestry.</p>	<p>Label the items. Write sentences about the colours/objects e.g. The pen is red. The coin is silver.</p>	<p>Writing words/sentences - labelling. Applying phonic skills. Sorting Speaking skills – explaining own ideas and connecting thoughts together.</p>

<b>What do you want to do when you are older?</b>	<b>Talk to your family about different jobs. Decide what you would like to do when you grow up. Draw and write about your ideas.</b>	<b>Share your work with your teacher via Google Class Page or Tapestry.</b>	<b>Find out more about the job using the internet. Write a list of things you have to do in your job.</b>	<b>Drawing Writing Letter formation Internet research</b>
<b>Make a poster about yourself</b>	<b>Draw a poster showing all the things you like and showing people and things that are important to you. Label your pictures with words/sentences to explain your ideas.</b>	<b>Share your work with your teacher via Google Class Page or Tapestry.</b>	<b>Think about how you are different to others. Write about how people can be different.</b>	<b>Writing words/sentences applying phonic skills Drawing Speaking – explaining, discussion</b>
<b>Make something associated with an event your family have celebrated</b>	<b>Discuss different celebrations that happen in the next few months e.g. Birthdays, Halloween, Diwali, Eid, Bonfire Night and Christmas. Talk about the reasons for these celebrations. Make something associated with one of these celebrations e.g. photo of a pumpkin, guy for bonfire night.</b>	<b>Share your work with your teacher via Google Class Page or Tapestry.</b>	<b>Find out about a celebration you don't know about.</b>	<b>EAD – combining materials and selecting and using simple tools and materials.</b>

### **Our Theme this term is ‘Special Times and Special People’**

We will learn about the following ...

Me and my family and who is special to me?)

My likes and dislikes and what I am good at.

Autumn

Fire brigade

Halloween, Bonfire night, Eid, Diwali and Christmas

Different cultures – How are we the same and different? Remembrance Day

How do doctors, nurses and dentists help us?

How do the police help us?

Christenings/How have we changed since we were a baby? (History)