



Year Group Rec	2021-22 Home Learning Grid	Summer Term
----------------	-------------------------------	-------------

**English Key Texts:**

The Very Hungry Caterpillar by Eric Carle  
 The Tiny Seed by Eric Carle  
 The Bad Tempered Ladybird by Eric Carle.  
 Minibeast Riddles.  
 Superworm by Julia Donaldson  
 The Little Red Hen Traditional tale.  
 What the ladybird heard by Julia Donaldson  
 Pirate's Love Underpants  
 At the Beach by Roland Harvey  
 Look What I found at the Seaside by Moira Butterfield and Jesus Verona  
 What the Ladybird Heard at the Seaside by Julia Donaldson

**Reading and Writing:**

Reading Books: Please practise your reading book, word and number flashcards as much as possible. You can also access extra online books via Bug Club or Oxford Owl. Contact the school office if you do not have your child's log in details.  
 Phonics: Securing set 1 and 2 sounds.  
 Please practise reading and writing sentences independently with set 1 and 2 sounds.

**English Key Skills:**

Speed read all set 1 and 2 sounds.  
 Read and write simple sentences.  
 Read and write words with set 1 and 2 sounds.  
 Form lower case and capital letters correctly.

**Maths Curriculum:**

Your child will be following the White Rose Maths scheme in school.  
 You can find videos and activities to support your child's learning. Search for Early Years resources.  
<https://whiterosemaths.com/homelearning>  
 There is a new app you can download called 'One Minute Maths' by White Rose to practise maths fluency. See the 'Subitising' section.

**Tapestry and Google Classroom**

Please ensure you activate your child's Tapestry account. Please check regularly for updates and send us homework and anything interesting you have been doing at home via Tapestry. If you need help then speak to your child's teacher. You will be sent a log in to join the Reception Google Classroom.

**Maths Key Skills:**

Count from 0-20 and back. Count beyond 20, understanding the counting system.  
 Match, sort and compare amounts to 10.  
 Counting up to 10 objects accurately.  
 Subitise numbers to 5. (Recognise amounts without counting)

**OUR VALUES**

**O**ptimism  
**L**ove of learning  
**D**iversity  
**P**erseverance  
**A**mbition  
**R**esponsibility  
**K**indness



Recognise, order and write numbers to 20.  
Recall some number bonds of numbers to 10.

**Complete 3 or more of the tasks below and share with your class teacher - you will earn House Points for your team!**

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Go mini beast hunting	What do you already know about minibeasts? Which do you think you will find? Where will you find them? Go outside and look for minibeasts.	Record which minibeasts you find and where you found them.  Make a junk model minibeast.	Research the minibeasts you found using books or the internet. Write a report about the minibeasts you found. Make a tally chart about which minibeasts you found.	Rehearsing a sentence orally. Applying phonic skills (chopping, blending and writing words). Writing sentences using capital letters, full stops and finger spaces.
Visit the shop or supermarket. Pay for something.	Go to the shops with an adult and help to pay for something. Look at the coins and notes in an adult's purse.	Write and draw about what you bought, drawing the coins or notes.	Do rubbings of different coins. Add together small amounts of money.	Use the vocabulary associated with money. Add small amounts of money.
Go outside to look for signs of Spring and Summer. Draw and write about what you can see. (Understanding the World)	Go outside and look for signs of spring then Summer as appropriate.	Take photographs of what you see. Write/draw about what you find.	Find out more information about why the changes occur using the internet.	Rehearsing a sentence orally. Applying phonic skills (chopping, blending and writing words). Writing sentences using capital letters, full stops and finger spaces.

<p>Grow or plant something in an interesting container e.g. an old welly. Look after it and take a photograph of it when it grows.</p>	<p>Buy some seeds. Decide what to plant it in. Plant it and look after it, giving it water and light.</p>	<p>Take a photograph or bring it in for my class to see. Explain what I did and how I looked after it.</p>	<p>Write a set of instructions to show what I did.</p>	<p>Talking about what I did. Rehearsing a sentence orally. Applying phonic skills (chopping, blending and writing words). Writing sentences using capital letters, full stops and finger spaces.</p>
<p>Send a postcard from your holiday or ask someone to send one to you!</p>	<p>Buy a postcard or ask someone else to do this. Write/read the postcard. Put a stamp on it and post it.</p>	<p>Bring in the postcard for my class to see. Read the postcard.</p>	<p>Use an atlas and globe to find the place the postcard was from. Look for any places you have been on holiday. Use the atlas to locate where we live. Find out about the different continents.</p>	<p>Book handling skills/Internet research Rehearsing a sentence orally. Applying phonic skills (chopping, blending and writing words). Writing/reading sentences using capital letters, full stops and finger spaces.</p>
<p>Play with different containers from the kitchen in the paddling pool or bath. Which one holds the most? Draw or write about what you found out.</p>	<p>Collect different sized containers (such as empty bottles). Play with them in the sink, bath or paddling pool. Find out which holds the most and the least.</p>	<p>Draw and write about what I did and found out.</p>	<p>Look at how capacity is measured e.g. on pop bottles look for litres and ml. Compare which containers hold the most/least.</p>	<p>Use the language of capacity and order containers by how much they hold.</p>
<p>Write about a place you have visited on holiday. Where did you go? How did you travel? Can you find it on a map? What was it like there? What did you do?</p>	<p>Ask an adult about where you have been/are going on holiday. Find the place on a map. Talk about how you got there, what it was like and what you did. (You could look at photos if you have any).</p>	<p>Bring in photos to show my class of my holiday. Talk or write about my holiday.</p>	<p>Look on the internet to find out about other places in the world. Where would you like to visit? How might you travel there? Do they speak a different language?</p>	<p>Book handling skills/Internet research Rehearsing a sentence orally. Applying phonic skills (chopping, blending and writing words). Writing/reading sentences using capital letters, full stops and finger spaces.</p>

			Find out about similarities and differences compared to where you live.	
Go on a pirate treasure hunt. Draw a treasure map to show where the treasure is.	Get some 'treasure' and hide it. Draw a map to show where it is hidden. Challenge someone else to find it.	Bring in your treasure map and any photos to show what you did.	Write clues about how to find the treasure. Make a model pirate ship or pirate flag.	Making marks for meaning. Draw and write sentences applying phonic skills.

**Our Theme this term is 'Our Favourite Books and Stories'**

**We will learn about the following ...**

**Spring and Growing plants**

**Minibeasts**

**The Farm**

**Keeping Healthy and parks**

**Dinosaurs**

**Pirates**

**Summer, Picnics and holidays**