



Year Group Rec	2021-22 Home Learning Grid	Spring Term
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<p>English Key Texts: 'Stick Man' 'The Gruffalo' 'The Gruffalo's Child' by Julia Donaldson 'The Jolly Postman' by Allan Ahlberg 'Cinderella' and Traditional Tales 'Guess How Much I love You' 'Five Minute's Peace' by Jill Murphy Your child's favourite books and stories</p>	<p>Maths Curriculum: Your child will be following the White Rose Maths scheme in school. You can find videos and activities to support your child's learning. Search for Early Years resources. https://whiterosemaths.com/homelearning There is a new app you can download called 'One Minute Maths' by White Rose to practise maths fluency. See the 'Subitising' section.</p>
<p>Reading and Writing: Reading Books: Please practise your reading book, word and number flashcards as much as possible. You can also access extra online books via Bug Club or Oxford Owl. Contact the school office if you do not have your child's log in details. Phonics: Learning single letter sounds and special friends ch, sh, th, ng, nk and qu. Please practise writing your name, letter and number formation on the laminated mats.</p>	<p>Tapestry and Google Classroom Please ensure you activate your child's Tapestry account. Please check regularly for updates and send us homework and anything interesting you have been doing at home via Tapestry. If you need help then speak to your child's teacher. You will be sent a log in to join the Reception Google Classroom. Work will be posted on the Google classroom daily should your child need to isolate.</p>
<p>English Key Skills: Speed read all single letter sounds. Read and write simple captions and sentences. Read and write words with the special friends sh, ch, th, qu, ng and nk. Form lower case letters correctly.</p>	<p>Maths Key Skills: Count from 0-10 and back. Match, sort and compare amounts to 10. Counting up to 10 objects accurately. Subitise numbers to 5. (Recognise amounts without counting) Recognise, order and write numbers to 10. Know some number bonds of numbers to 10.</p>

- OUR VALUES**
- O**ptimism
 - L**ove of learning
 - D**iversity
 - P**erseverance
 - A**mbition
 - R**esponsibility
 - K**indness



Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Practise writing your name, letters and numbers on the laminated mats sent home	Use the pen provided and laminated mat to trace your name, the letters of the alphabet and numbers. Try to practise this as regularly as you can – practise makes perfect! Make sure you write the letters and numbers in the right way for when you start to join your handwriting. The mats show you where to start and the arrows show you which direction to go.	Use the mat and pen provided by the teacher. Make sure you are starting each letter on the dot and follow the arrow to show you which direction to go. Share your work with your teacher via Google Class Page or Tapestry.	Learn how to write your full name. Practise writing your name without the mat. Can you do it by yourself? If there are any letters or numbers that you struggle to write in the correct way, then practise them. Learn all the sounds made by each letter.	Letter and number formation. Fine motor control. Name writing. Linking letter to sound.
Visit the local library. (Literacy)	Browse through the books in your local library. Look for the fiction and non-fiction sections. Choose three books to borrow. Take them to get them stamped. Read them at home with your family. Talk your favourite in to school to share with the rest of the class.	Draw a picture of your favourite book and tell your teacher about the books you have read. Make a recommendation on Tapestry or the Google Class page.	Write a book review on your favourite book. What is the book about? What was your favourite part? Did you enjoy the book? Why?	Book handling skills. Rehearsing a sentence orally. Applying phonic skills (chopping, blending and writing words). Writing sentences using capital letters, full stops and finger spaces.
Find out about Winter and cold places. (Understanding the World)	Use the Internet or books to find out about animals and people who live in cold places. Find the cold countries on a globe or a map. Where are they? Think about how the cold places are the same/different from where you live.	Draw or make a model of a cold place. Share your work with your teacher via Google Class Page or Tapestry.	Write a simple report or poster about cold places.	Book handling skills/Internet research Rehearsing a sentence orally. Applying phonic skills (chopping, blending and writing words). Writing sentences using capital letters, full stops and finger spaces.

Explore outside on a cold and frosty day. (Understanding the World)	Go outside when it has been frosty. What can you see? What do you need to wear to keep warm? How has it changed outside since Autumn? How can we melt ice/frost?	Take photographs of what you could see. Touch and feel the frost. What does it feel like? Draw a picture to show what you could see. Share your work with your teacher via Google Class Page or Tapestry.	Label the picture. Find out more about frost and snow by researching on the internet	Spelling skills. Communication skills. ICT - Using a camera
We are learning to add and take away small numbers of objects. (Maths)	Find small objects around the house and make up number stories to add and take away objects. Practise writing numbers in order from 1-20.	Solve simple addition and subtraction sums by combining two groups of objects or taking away a small amount e.g. 4+3= 10-4= Record your ideas in a number sentence (as above). Share your work with your teacher via Google Class Page or Tapestry.	Begin to memorise some simple number facts by heart e.g. doubles 1+1=2 2+2=4 3+3=6 4+4=8 Make a poster to display to help you remember the facts.	Counting Using the vocabulary of addition and subtraction - add, makes, total, count, altogether, take away, left over, minus. Recognising and writing numbers.
Make a model of a character from your favourite story or book.	Talk to an adult about which is your favourite book and character. Design what you want to do. Sketch down your ideas. Gather together what you need and make it!	Paint a picture or make a model of your favourite character from a book. Make a collage of your favourite character, using different types of material Share your work with your teacher via Google Class Page or Tapestry.	Make a book, retelling your favourite story or write a book review on your favourite story.	Selecting and manipulating materials, using simple tools e.g. scissors. Rehearsing a sentence orally. Writing labels and sentences about your pictures.
Help to weigh and measure ingredients. (Maths - Measures)	Look in a cookbook or the internet to find a recipe to make pancakes. Measure and weigh the ingredients and follow the recipe to make the pancakes. Decide which toppings you want on your pancakes. Eat them with your family!	Talk to the class about what you did. Share your work with your teacher via Google Class Page or Tapestry.	Write down instructions of how you made it.	Rehearsing a sentence orally. Applying phonic skills. Writing sentences using capital letters, full stops and finger spaces. Weighing and measuring.
Find out about different Celebrations.	Use the Internet or books to find out about different celebrations e.g. Valentines Day, Chinese New Year, Pancake Day, Mother's Day, Easter, Eid.	Make something associated with one of the celebrations and bring it in to show the rest of the class. Share your work with your teacher via Google Class Page or Tapestry.	Write a report about the different celebrations.	Selecting and using tools and materials.

Our Theme this term is 'Our Favourite Books and Stories'

We will learn about the following ...

Winter and cold places

Stick Man, The Gruffalo and The Gruffalo's Child by Julia Donaldson

Chinese New Year (1stth Feb)

The Jolly Postman and maps

Guess How Much I love You? (Linked to Valentines Day)

Pancake Day (1st March)

Traditional Tales - Cinderella (World Book Day 3rd March)

Teacher's Choice - My teacher's favourite story from when they were young (History Focus)

Traditional Tales - Children's Choice (What is my favourite book)

Five Minute's Peace? Mother's Day (27th March)

Easter and Spring/growing plants