



Year Group	2021-22 Home Learning Grid	Summer Term
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<p>English Key Texts:</p> <p>Stone Age Boy by Satoshi Kitamura A variety of non-fiction texts about the Stone Age A variety of poems</p>	<p>Maths Curriculum:</p> <p>Your child will be following the White Rose Maths scheme in school.</p>
<p>Bug Club: Please login and read regularly Reading Books: Books are sent home weekly - please aim to read daily and fill in your reading record Phonics: Selected children are following the Read Write Inc. scheme Spellings: Spellings from the Year 3 and 4 statutory spelling list have been sent home and children will be tested weekly</p>	<p>TTRS:</p> <p>Children will be set age appropriate times tables to practise at home and at school. We expect children to access this resource at least once a week from home.</p>
<p>English Key Skills:</p> <ul style="list-style-type: none"> ✓ To use prefixes and suffixes accurately. ✓ To use homophones accurately. ✓ To write about personal experiences and those of others. 	<p>Maths Key Skills:</p> <ul style="list-style-type: none"> ✓ To be able to count forwards and backwards in multiples of 3, 4, 8, 50 and 100 ✓ To find 10 or 100 more or less than a given number ✓ To recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)

OUR VALUES

Optimism
Love of learning
Diversity
Perseverance
Ambition
Responsibility
Kindness



<ul style="list-style-type: none"> ✓ To accurately use the possessive apostrophe ✓ To write from memory simple sentences, that include words and punctuation taught so far ✓ To research topics of interest and make posters or booklets. ✓ To read a variety of texts independently and with family and friends. ✓ To recall and tell what has been read in my own words. ✓ To practise using a variety of punctuation marks. ✓ To practise neat and joined handwriting. 	<ul style="list-style-type: none"> ✓ To compare and order numbers up to 1,000 ✓ To read and write numbers up to 1,000 in numerals and in words ✓ To solve number problems and practical problems involving these ideas ✓ To identify and name common 2D and 3D shapes and describe their features. ✓ To make symmetrical patterns and identify lines of symmetry. ✓ To measure and convert using cm, m, g, kg, l, ml. ✓ To measure temperature. ✓ To order days of the week and months of the year. ✓ To be able to tell the time. ✓ To practise my mental addition, subtraction, multiplication and division.
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Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Produce a map of your back garden or a room in your house	<p>Think about what the space would look like from above (birds-eye view). Draw the outline of the space and then add the objects in the correct space. You will need to include a key so that know what is included in your map.</p>	<p>Think about what the space would look like from above (birds-eye view). Draw the outline of the space and then add the objects in the correct space. You will need to include a key so that know what is included in your map.</p>	<p>Add some directions to your map to tell us how to navigate to a specific point.</p>	<p>Use of imperative verbs to write clear instructions.</p>

Research life in the stone age.	Use books or the internet to find out about life in the Stone Age. This could be a collection of fascinating facts or you could choose to research a specific question such as 'What did they eat in the Stone Age?'	Produce an information booklet, poster or slide show showing what you have learnt.	You could present your findings to the class at school.	Using correct key words and terminology. English presentation skills. Using ICT skills to present findings
Go on a shadow hunt.	Look round your house and find all the shadows that you can. What objects are causing them?	Sketch the objects and the shadows that you find. Where is the light source coming from? What do you notice about where the shadows are?	Look again at different times of the day. Are the shapes always in the same place? Are they always the same size?	Telling the time accurately.
Grow a plant.	Can you keep a plant alive? Have a go at planting a seed and watch it grow.	Keep a diary of your seed growing or take photos to document its progress.	You could make a poster showing others what they need to do to keep their plant alive and healthy.	Use of time conjunctions to write clear instructions.
Create a leaflet about Christian and Humanist values	Use ICT to research Christian and Humanist values and then create a leaflet comparing them.	Use the skills we have learned in ICT to select appropriate fonts, colours and images to make an eye-catching leaflet.	You could share your leaflet with an adult at home.	Using ICT skills to research and record findings. Using key vocabulary.

What will you be learning about this term:

	Sum 1	Sum 2
Science	Plants	Light and Seeing
Art	Stone Age cave paintings	

DT		Design and make a moving robot
PE	Swimming (3C)/Athletics (3T)	Swimming (3T)/Athletics (3C)
Music		Painting with sounds
RE	Values: Christian and Humanist	The five pillars of Islam
History	The Stone Age	
Geography		Our World
Wellbeing	Relationships	Changing Me
Modern Foreign Languages	Animals, What I can do	
Computing	Desktop Publishing	Programming – Events and Actions