



Year Group: 1	2021-22 Home Learning Grid	Autumn Term
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<p><u>English Key Texts:</u> Room on the Broom Zog Jack and the Beanstalk</p>	<p><u>Maths Curriculum:</u> Your child will be following the White Rose Maths scheme in school.</p>
<p><u>Spellings and Reading:</u> Bug Club: Children will have access to 2 age appropriate books at a time. It is expected that children access these books at least once a week. Reading Books: Reading books will be sent home which match the text your child is reading in their phonics sessions. Please share these with your child. Phonics: Your child will be following the RWI scheme of work. Spellings: Spellings will be sent home weekly. Please practise these with your child. We will conduct a weekly spelling challenge at school.</p>	<p><u>TTRS:</u> Children will be set age appropriate times tables to practise at home and at school. We expect children to access this resource at least once a week from home.</p>
<p><u>English Key Skills:</u></p> <ul style="list-style-type: none"> - Constructing simple sentences - Using capital letters, full stops and finger spaces accurately - Using phonics skills for spellings - Using 'and' to join ideas 	<p><u>Maths Key Skills:</u></p> <ul style="list-style-type: none"> - Count, read and write numbers to 100 - Count in 2s, 5s and 10s - Add and subtract to 20 - Use pictures and objects to divide and multiply - Find a ½ and ¼ of a shape or set of objects - Recognise common 2d and 3d shapes.

OUR VALUES
Optimism
Love of learning
Diversity
Persistence
Ambition
Responsibility
Kindness



Complete 3 or more of the tasks below and share with your class teacher –
you will earn House Points for your team!

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Find out about your family history.	Talk to your parents or grandparents about what their home and school was like when they were your age. What was different?	Find a way to share the information that you have found out in a poster, presentation or piece of writing.	Have a go at creating a family tree!	Research & presentation skills.
Create your own animal.	In science, you will learn about different types of animals. Try creating your own animal, thinking carefully about its body parts, where it will live and what it will eat. Will it be covered in scales or fur? Will it have hooves or sharp claws? Will it be a herbivore or a carnivore?	Draw or make a model of your animal. You may want to add some labels to your creation or write a short description of it.	Be prepared to share and present your creation to the class!	Write some sentences explaining what your animal looks like. Try to include the body parts your animal has and what it likes to eat.
Create a times table game.	Have a go at creating a game that could help someone to practise their 2, 5 or 10 times tables. You could make a card game like snap or a matching game. You could also make a board game.	Choose which time table you want to focus on and have a go at creating your game. Bring it in to school so that we can have a go at playing it together.	If you're feeling really clever, you could have a go at creating a game on Scratch.	Times tables

Create a map of your journey to school.	Walk around your local area to find out what is around you. Use google earth to look at your journey to school using 'birds eye view'.	Make a map of your journey to school. Think about the buildings you pass or things that are near. Show your journey on the map.	See if you can create a map of the UK and label the countries.	Write instructions on how to get to school from your house.
Become a super reader!	Read regularly using Bug Club to compete alongside children to become a super reader.	Read as frequently as you can at home.	Choose your favourite book and write a book review on it.	Fluency skills.

What will you be learning about this term:

	Aut 1	Aut 2
Science	Animals and humans	Materials
Art	N/A	Canal Art
DT	Design and make a recycling container	N/A
Music	Bring the noise	N/A
RE	Where and how do Christians, Sikhs and Muslims worship?	Why does Christmas matter to Christians?
PE	Games	Dance
History	My family history	N/A
Geography	N/A	The Local Area
Wellbeing	Being me in the world	Celebrating difference
Modern Foreign Languages	N/A	Speaking and Listening: Simple greetings
Computing	Technology around us	Digital painting

