



Year Group- Year 2	2021-22 Home Learning Grid	Autumn Term
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English Key Texts:

The Tiger Who Came to Tea- Judith Kerr
 What is Pink? - Christina Rossetti
 The Three Little Pigs by Joseph Jacobs
 Plus other versions of the story-
 The 3 Little Wolves and the Big Bad pig by Eugenios Trivizas
 The True Story of the 3 Little Pigs by Jon Scieszka

Bug Club: Your child will be allocated 2 books at a time. There are quizzes within the texts which your child can complete to earn coins.

Reading Books: RWI Book Bag Book- 1 x colour and 1 x black and white. The colour book is a new read linked to the sounds that your child is learning in school and the black and white book is a familiar read, which is also linked to the sound being learnt in school.

Phonics: Your child will access RWI phonics until they are confident with identifying all sounds, and they are a confident and fluent reader. Following this, your child will move into Reading Workshop, where they will read more complex texts and focus more on developing their comprehension skills.

Spellings: Your child will learn the Year 2 National Curriculum spellings. [National Curriculum Spellings link- pages 7-10.](#)

Maths Curriculum:

Your child will be following the White Rose Maths scheme in school.
 Times Table Rockstars (TTRS) is also used to develop knowledge and understanding of times table and division facts.

TTRS:

There is an expectation to play for 5 minutes each day; playing daily for just 5 minutes will significantly improve times tables fluency, allow you to earn plenty of coins and earn Rock Hero status!

OUR VALUES

- O**ptimism
- L**ove of learning
- D**iversity
- P**erseverance
- A**mbition
- R**esponsibility
- K**indness




English Key Skills:

- ✓ To read and spell high frequency words.
- ✓ To use phonics knowledge to read and spell unfamiliar words.
- ✓ To write simple sentences using the correct punctuation.
- ✓ To write about personal experiences and those of others.
- ✓ To read a variety of texts independently and with family and friends.
- ✓ To check their writing and correct errors.
- ✓ To read aloud with appropriate intonation to make the meaning clear.
- ✓ To practise neat and joined handwriting.
- ✓ To identify grammatical features (e.g. nouns, adjectives, adverbs, verbs and tenses)

Maths Key Skills:

- ✓ To be able to count forwards and backwards to at least 100.
- ✓ Read and write numbers and number words to at least 100.
- ✓ To recall my 2, 3, 5 and 10 times tables.
- ✓ To use place value in 2 and 3 digit numbers.
- ✓ To identify and name common 2D and 3D shapes and describe their features.
- ✓ To order days of the week and months of the year.
- ✓ To be able to tell the time.
- ✓ To practise my mental addition, subtraction, multiplication and division.

Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Research The Great Fire of London.	Use books or the internet to find out more about The Great Fire of London. Think about how you could share and present your knowledge.	Create a booklet, model, poster or PowerPoint to share the information you have found out.	Practise presenting your information to your family at home. Do you think you could present it to your class or another class in school?	Research and comprehension skills. Note taking Report writing
Create a diorama of Pudding Lane during the Great Fire of London.	Research where the Great Fire of London started. Use a cardboard box as your base. Use card or paper to make the houses and decorate them. Cover the buildings in fire- you could colour/paint paper or use tissue paper.	Here is an example. 	Include a description card which tells everyone what is happening in your model.	Research skills. Thinking about space and size. Presentational skills.
Create a party invitation for one of the festivals that we are learning about in RE: Hanukkah, Christmas and Easter, Diwali , Eid-ul-Fitr	Research the festival and find out how the festival is celebrated.	Make an invitation to a special party to celebrate the festival. Write down some of the things that you will do at your celebration e.g. dance, have a feast, pray.	You could write a diary entry as though you have been to the special party. Describe what you did at the festival and how you felt.	Presentational skills. Sentence construction and punctuation.
Design a coastal town.	Include all of the features you would expect to see in a coastal town, such as cliffs, rocks, a beach, harbour, amusements, hotels, restaurants, hills, etc.	Create an aerial view of your coastal town.	Explain why these features are found in a coastal town. Compare your town to a real coastal town.	Position, direction and movement Technical vocabulary Reasoning skills
Create a game that can help your class practise their times tables.	Look at popular children's board games. Look at their design and how the rules shape the outcome for the players.	A game that uses the maths skills of multiplying by 2, 3, 5 or 10. This could be questions, word problems or even mental maths. The game needs to be able to be played by 2 or more people.	Try your game with a friend or family member, does it work? Are the rules easy to follow or are they complicated – do you need to modify your game?	Place value and multiplication skills. Communication skills in English with speaking and listening – developing rules.

What will you be learning about this term:

	Aut 1	Aut 2
Science	Animals including Humans and Evolution	Materials
Art	Sketching skills	N/A
DT	N/A	Design and make a moving boat to carry a load in water
PE	Games (Hands)	Dance
Music	Exploring a significant historical event (Great Fire of London) through song	N/A
RE	Festivals	What do Christians believe God is like?
History	Great Fire of London	N/A
Geography	N/A	Coasts
Wellbeing	Being me in the world	Celebrating Difference
Modern Foreign Languages	N/A	Basic greetings, numbers to 10 and listening to basic stories in French
Computing	Technology around us	Digital photography