



Year Group- Year 2	2021-22 Home Learning Grid	Spring Term
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English Key Texts:

Something Fishy- Literacy Shed Plus animation
What is Pink? - Christina Rossetti
The Gruffalo and Room on the Broom by Julia Donaldson

Maths Curriculum:

Your child will be following the White Rose Maths scheme in school.
Times Table Rockstars (TTRS) is also used to develop knowledge and understanding of times table and division facts.

Bug Club: Your child will be allocated 2 books at a time. There are quizzes within the texts which your child can complete to earn coins.

Reading Books: RWI Book Bag Book- 1 x colour and 1 x black and white. The colour book is a new read linked to the sounds that your child is learning in school and the black and white book is a familiar read, which is also linked to the sound being learnt in school.

Phonics: Your child will access RWI phonics until they are confident with identifying all sounds, and they are a confident and fluent reader. Following this, your child will move into Reading Workshop, where they will read more complex texts and focus more on developing their comprehension skills.

Spellings: Your child will learn the Year 2 National Curriculum spellings. [National Curriculum Spellings link- pages 7-10.](#)

TTRS:

There is an expectation to play for 5 minutes each day; playing daily for just 5 minutes will significantly improve times tables fluency, allow you to earn plenty of coins and earn Rock Hero status!

OUR VALUES

- O**ptimism
- L**ove of learning
- D**iversity
- P**erseverance
- A**mbition
- R**esponsibility
- K**indness




English Key Skills:

- ✓ To read and spell high frequency words.
- ✓ To use phonics knowledge to read and spell unfamiliar words.
- ✓ To write simple sentences using the correct punctuation.
- ✓ To write about personal experiences and those of others.
- ✓ To read a variety of texts independently and with family and friends.
- ✓ To check their writing and correct errors.
- ✓ To read aloud with appropriate intonation to make the meaning clear.
- ✓ To practise neat and joined handwriting.
- ✓ To identify grammatical features (e.g. nouns, adjectives, adverbs, verbs and tenses)

Maths Key Skills:

- ✓ To be able to count forwards and backwards to at least 100.
- ✓ Read and write numbers and number words to at least 100.
- ✓ To recall my 2, 3, 5 and 10 times tables.
- ✓ To use place value in 2 and 3 digit numbers.
- ✓ To identify and name common 2D and 3D shapes and describe their features.
- ✓ To order days of the week and months of the year.
- ✓ To be able to tell the time.
- ✓ To recognise coins and notes.
- ✓ To practise my mental addition, subtraction, multiplication and division.
- ✓ To recognise thirds, halves and quarters.

Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Research The Weather and Seasons	Use books or the internet to find out more about The weather and seasons. Think about how you could share and present your knowledge.	Create a booklet, model, poster or PowerPoint to share the information you have found out.	Practise presenting your information to your family at home. Do you think you could present it to your class or another class in school?	Research and comprehension skills. Note taking Report writing
Create a piece of artwork to show the changing seasons.	Use books or the internet to find out more about The weather and seasons. Use cardboard or paper as your base. Use card or paper to make your design. Use paint, crayons, felts or fabrics to add colour and texture.	Here is an example. 	Include a description card which tells everyone what is happening in your picture.	Research skills. Thinking about space and size. Presentational skills. Sketching and painting skills.
Research Earth and Space - specifically how the Earth's movement affects the time of day and the weather/seasons.	Use books or the internet to find out lots of interesting facts. Think about different ways you could present what you have learned.	Create a PowerPoint presentation, poster, information text or 3D model to share the information you have found out.	Can you record yourself presenting your findings like a TV star?	Research and comprehension skills. Note taking Report writing
Write a review about an activity you have done at home.	This can be a review of a reading a book, taking part in a club, playing a game, listening to a song or even watching a film.	Present your review to the class as a presentation. Write or film your review – research other people's reviews and see if it compares to yours.	Present your review in a newspaper, magazine style text type or create a PowerPoint presentation.	Using correct key words and terminology. English presentation skills. Using ICT skills to present findings
Create a game that can help your class practise their times tables.	Look at popular children's board games. Look at their design and how the rules shape the outcome for the players.	A game that uses the maths skills of multiplying by 2, 3, 5 or 10. This could be questions, word problems or even mental maths. The game needs to be able to be played by 2 or more people.	Try your game with a friend or family member, does it work? Are the rules easy to follow or are they complicated – do you need to modify your game?	Place value and multiplication skills. Communication skills in English with speaking and listening – developing rules.

What will you be learning about this term:

	Spring 1	Spring 2
Science	Electricity, Forces and Magnets	Plants, Earth and Space
Art		Aboriginal Art
DT	Creating puppets. Skill: Stitching	
PE	Gymnastics- linking movements	Games
Music		Short ride in a fast machine - tuned percussion
RE	What is the good news Christians believe Jesus brings?	How and why are some books holy?
History		The Greatest Explorers
Geography	Weather and Seasons	
Wellbeing	Dreams and Goals and Esafety	Healthy Me
Modern Foreign Languages	Introduction - Speaking and Listening, numbers 1-10, colours, listen to stories in French	
Computing	Programming A – Robot Algorithms	Data and information – Pictograms