



Year 3	2021-22 Home Learning Grid	Autumn Term
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<p><u>English Key Texts:</u></p> <p>Charlie and the Chocolate Factory by Roald Dahl. Non-fiction texts - rainforests.</p>	<p><u>Maths Curriculum:</u></p> <p>Your child will be following the White Rose Maths scheme in school.</p>
<p><u>Bug Club:</u> Continue to login and read regularly.</p> <p><u>Reading Books:</u> Please aim to read daily.</p> <p><u>Phonics:</u> Selected children will be following Read Write Inc.</p> <p><u>Spellings:</u> Year 3 and 4 statutory spelling list.</p>	<p><u>TTRS:</u></p> <p>Children will be set age appropriate times tables to practise at home and at school. We expect children to access this resource at least once a week from home.</p>

OUR VALUES

- O**ptimism
- L**ove of learning
- D**iversity
- P**erseverance
- A**mbition
- R**esponsibility
- K**indness



English Key Skills:

- ✓ To use prefixes and suffixes accurately.
- ✓ To use homophones accurately.
- ✓ To write about personal experiences and those of others.
- ✓ To accurately use the possessive apostrophe
- ✓ To write from memory simple sentences, that include words and punctuation taught so far
- ✓ To research topics of interest and make posters or booklets.
- ✓ To read a variety of texts independently and with family and friends.
- ✓ To re-call and tell what has been read in own words.
- ✓ To practise using a variety of punctuation marks.
- ✓ To practise neat and joined handwriting.

Maths Key Skills:

- ✓ To be able to count forwards and backwards in multiples of 3, 4, 8, 50 and 100
- ✓ To find 10 or 100 more or less than a given number
- ✓ To recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- ✓ To compare and order numbers up to 1,000
- ✓ To read and write numbers up to 1,000 in numerals and in words
- ✓ To solve number problems and practical problems involving these ideas
- ✓ To identify and name common 2D and 3D shapes and describe their features.
- ✓ To make symmetrical patterns and identify lines of symmetry.
- ✓ To measure and convert using cm, m, g, kg, l, ml.
- ✓ To measure temperature.
- ✓ To order days of the week and months of the year.
- ✓ To be able to tell the time.
- ✓ To practise my mental addition, subtraction, multiplication and division.

Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
<p>Research one of the countries where chocolate is grown and see what you can find out about it.</p>	<p>Find out about the countries where chocolate is grown. Choose one and do an in-depth study of it, including as much information as you can.</p>	<p>Use the internet and books to gather your information.</p>	<p>Create a Powerpoint presentation to share the information you have discovered.</p>	<p>Sentence writing. Understanding and summarising information.</p>
<p>Create a model for your very own chocolate factory.</p>	<p>Think about what your chocolate factory would look like. Create your 3D model using resources at home.</p>	<p>Take photos and write notes as you build your model, so we can see how it was built.</p>	<p>Write about who would work in the factory.</p>	<p>Note taking. Imaginative writing.</p>
<p>Design an advert for a new chocolate invention.</p>	<p>Think about your favourite advert for chocolate. What do you like about it? How does it compare with other similar adverts? Think about how you could make your advert interesting and exciting so that it will encourage people to buy it.</p>	<p>Present your findings in a booklet, leaflet, PowerPoint, poster etc</p>	<p>Can you present your findings to a family member or a friend?</p>	<p>Research skills. Writing a persuasive text. Use of editing skills.</p>
<p>Get messy in the kitchen... help make something yummy in the kitchen - try to include chocolate. Take photographs or bring some in for the teachers to try!</p>	<p>Decide what you would like to make. Find a recipe and collect together all the ingredients you will need. Follow the instructions in the recipe – remember to keep safe and ask an adult for help if you need to use anything sharp or electrical.</p>	<p>Share your creations with your teachers and friends.</p>	<p>Put on your chef's hat and make a healthy meal for your family or friends.</p>	<p>Measuring skills. Reading and understanding recipes.</p>

<p>Find out about the history of a famous chocolate manufacturer in England.</p>	<p>Research the chocolate manufacturers in the UK Where are they? Have you been to any of the cities? What cities are close to where we live? Which city is the most / least populated? Create a timeline of the factory you have chosen.</p>	<p>Present your work in a fun, interesting way. You could draw a map showing the main chocolate factories in the UK (don't forget to add your labels). You could create a leaflet persuading tourists to visit the factories in the different cities. Make sure you include facts about the cities you choose to write about.</p>	<p>Make a leaflet about your cookery experience - include photographs if you want to.</p>	<p>Understanding a text. Research to learn new information. Using co-ordinates to read maps. Writing key facts.</p>
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What will you be learning about this term:

	Aut 1	Aut 2
Science	Humans and Animals	Living things and Forces
Art	Roy Lichtenstein	Aztec patterns
DT	Design and make a chocolate bar	
PE	Gymnastics (3C)/Swimming (3T)	Dance (3C)/Swimming (3T)
Music	Create a rainforest symphony	
RE	What is it like to be Jewish?	What is it like to be Sikh?
History		The Mayan Civilisations
Geography	South America: The Amazon	
Wellbeing	Being Me in the World	Celebrating Difference
Modern Foreign Languages		Greetings and the alphabet
Computing	Connecting Computers	

