



Year Group	2021-22 Home Learning Grid	Spring Term
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<p>English Key Texts:</p> <p>A variety of Greek myths and legends Poetry - My Magic Box by Kit Wright Explanation texts based on mythical creatures</p>	<p>Maths Curriculum:</p> <p>Your child will be following the White Rose Maths scheme in school.</p>
<p>Bug Club: Please login and read regularly Reading Books: Books are sent home weekly - please aim to read daily and fill in your reading record Phonics: Selected children are following the Read Write Inc. scheme Spellings: Spellings from the Year 3 and 4 statutory spelling list have been sent home and children will be tested weekly</p>	<p>TTRS:</p> <p>Children will be set age appropriate times tables to practise at home and at school. We expect children to access this resource at least once a week from home.</p>
<p>English Key Skills:</p> <ul style="list-style-type: none"> ✓ To use prefixes and suffixes accurately. ✓ To use homophones accurately. ✓ To write about personal experiences and those of others. ✓ To accurately use the possessive apostrophe ✓ To write from memory simple sentences, that include words and punctuation taught so far ✓ To research topics of interest and make posters or booklets. 	<p>Maths Key Skills:</p> <ul style="list-style-type: none"> ✓ To be able to count forwards and backwards in multiples of 3, 4, 8, 50 and 100 ✓ To find 10 or 100 more or less than a given number ✓ To recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) ✓ To compare and order numbers up to 1,000 ✓ To read and write numbers up to 1,000 in numerals and in words ✓ To solve number problems and practical problems involving these

OUR VALUES

Optimism
Love of learning
Diversity
Persistence
Ambition
Responsibility
Kindness



<ul style="list-style-type: none"> ✓ To read a variety of texts independently and with family and friends. ✓ To recall and tell what has been read in my own words. ✓ To practise using a variety of punctuation marks. ✓ To practise neat and joined handwriting. 	<p>ideas</p> <ul style="list-style-type: none"> ✓ To identify and name common 2D and 3D shapes and describe their features. ✓ To make symmetrical patterns and identify lines of symmetry. ✓ To measure and convert using cm, m, g, kg, l, ml. ✓ To measure temperature. ✓ To order days of the week and months of the year. ✓ To be able to tell the time. ✓ To practise my mental addition, subtraction, multiplication and division.
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Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Design and make a 3D Greek soldier	<p>Plan, sketch and carefully research your soldier.</p> <p>What material do you need for the soldier's costume?</p> <p>How will you make the model 3D?</p>	<p>Take photos and write notes as you build your model, so we can see how it was built.</p> <p>Plan a series of designs and explain why you have chosen a specific costume pattern or design.</p>	Write an instruction manual with diagrams on how to make a 3D Greek soldier.	<p>Communication skills through research and writing.</p> <p>Measuring and planning accurately.</p> <p>Estimation skills.</p>
Research a Greek God.	<p>Research a Greek God using your local library or school library.</p> <p>You could even create and describe your own god to add to the Pantheon!</p>	<p>Present your findings in a leaflet, poster or a non-chronological report. Can you say why the Greeks worshipped this individual?</p>	<p>Choose another God and compare the two.</p> <p>What are their similarities and differences?</p>	<p>Using correct key words and terminology. English presentation skills. Using ICT skills to present findings</p>

<p>Re-tell a Greek Myth.</p>	<p>Choose a way to retell a Greek Myth to the rest of the class.</p>	<p>You can present your myth in any way you like! Write a story, make a Powerpoint, video etc. You could even make some puppets and act it out for us!</p>	<p>You could use some of the characters and mythical creatures you know to create an original myth of your own.</p>	<p>Try to use story words and phrases that make your myth sound like the real thing!</p>
<p>Investigate electricity around your home.</p>	<p>Identify different electrical devices around your home and categorise them based on how they are powered. Are the high voltage (mains) or low voltage (battery) or a mix of the two?</p>	<p>You could present your findings as a venn diagram, using photos or as a poster or presentation.</p>	<p>Do you know what type of batteries your different devices need and how much power they use? (Ask an adult to help you!)</p>	<p>Try to use the correct scientific vocabulary.</p>
<p>Keep a weather diary.</p>	<p>Keep a weather diary over a few weeks. You can include things like the temperature, whether it was windy, if it rained/snowed/was sunny.</p>	<p>Keep your diary up-to-date and be prepared to share it with the class when we start our learning about the weather and climate.</p>	<p>You can use the internet to help you be more precise with the facts and figures that you record.</p>	<p>Use facts and figures, creating tables, understanding temperate scales.</p>

What will you be learning about this term:

	Spr 1	Spr 2
Science	Electricity	Earth and Space
Art	Greek pottery	
DT		Design and make a Greek inspired dish
PE	Swimming (3C)/Gymnastics (3T)	Swimming (3C)/Dance (3T)
Music	Jean Sibelius	
RE	What is it like to be a Sikh?	What kind of world did Jesus want?
History	The Ancient Greeks	
Geography		Climate and Weather
Wellbeing	Dreams and Goals	Healthy Me
Modern Foreign Languages		Numbers 1-10, Colours
Computing	Programming - Sequence in Music, Online Safety	Branching databases