



Year Group 4	2021-22 Home Learning Grid	Autumn Term
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<p>English Key Texts:</p> <ul style="list-style-type: none"> - How to Train your Dragon by by Cressida Cowell - Tell me a Dragon by Jackie Morris 	<p>Maths Curriculum:</p> <p>Your child will be following the White Rose Maths scheme in school.</p> <p>https://whiterosemaths.com/resources/primary-resources/primary-sols/</p>
<p>Bug Club: As assigned individually to each child Reading Books: Weekly signature required from home in reading records</p> <p>Spellings: Spellings assessed weekly on Mondays</p>	<p>Times Tables Rockstars: Children should use TTRS at home daily for 5 minutes.</p>
<p>English Key Skills:</p> <ul style="list-style-type: none"> ✓ To write from the perspective of others (e.g. a diary entry or letter). ✓ To read a variety of texts independently and with family and friends. ✓ To recall and tell what has been read in their own words. ✓ To practise using a variety of punctuation marks. 	<p>Maths Key Skills:</p> <ul style="list-style-type: none"> ✓ To be able to count forwards and backwards in a variety of steps. ✓ To be able to recognise the value of digits in 4 digit numbers. ✓ To be able to round numbers up to 1,000 and to 1dp. ✓ To recall all of my times tables. ✓ To use an efficient written method for addition,

- OUR VALUES**
- O**ptimism
 - L**ove of learning
 - D**iversity
 - P**erseverance
 - A**mbition
 - R**esponsibility
 - K**indness



<ul style="list-style-type: none"> ✓ To practise neat and joined handwriting. ✓ To edit own work making improvements. ✓ To identify grammatical features (e.g. nouns, adjectives, adverbs, verbs and tenses). ✓ Use inverted commas correctly. ✓ To use appropriate strategies to learn spellings. 	<ul style="list-style-type: none"> subtraction, multiplication and division. ✓ To measure and convert using cm, m, g, kg, l, ml and time. ✓ To solve the perimeter of different shapes. ✓ To practise my mental addition, subtraction, multiplication and division.
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Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Create a Bronze Age or Iron Age artefact.	<p>Research the Bronze or Iron Age. What tools or weapons did they use? Create an artefact using sketches or card. Explain what your artefact is, what it was used for and who would use it.</p>	<p>Produce the artefact and provide an explanation of what it is.</p>	<p>Could you make your artefact 3D?</p>	<p>Using correct key words and terminology.</p>
<p>In Science this term we are learning about Evolution. Research and complete a fact file on a species of animal that has evolved to be able to survive.</p>	<p>Research and understand the term evolution. Identify species that have evolved over time. Create a PowerPoint or report about a species of animal that had evolved and adapted over time.</p>	<p>You could watch David Attenborough programmes- they are very informative! Make notes as you research. Write up your findings. You could use photos, make a poster or a PowerPoint.</p>	<p>Present your findings to your family – what did they find most interesting and why?</p>	<p>Research and development skills of editing and understanding information. Discovering and finding out about our world. Different text type presentations.</p>
Create a model of a volcano.	<p>Research how to make a volcano. Design and make your model. Write an information card to explain what happens when a volcano erupts.</p>	<p>Follow instructions that you have found on how to make a volcano. Ensure that you have all the necessary equipment before starting.</p>	<p>Find out about different volcanoes around the world. Identify whether or not they have erupted and what the impacts of the eruption were.</p>	<p>Research and development skills of editing and understanding information. Discovering and finding out about our world. Different</p>

		Take photographs as you build/make		text type presentations.
Write a short diary extract.	A day in the life of a Viking or a dragon catcher.	Remember to start your diary entry with Dear Diary, Describe how you feel, what you have seen, smelt, tasted, felt and heard. Be imaginative!	Write a series of diary entries for the character that you have created. Do they face many battles? Do they go on an adventure? What was life like during that time?	Drama and being in role – writing in the first person and considering how people feel, share thoughts and emotions.
Create a game that can help your class practise their times tables.	Look at popular children’s board games. Look at their design and how the rules shape the outcome for the players.	A game that uses the maths skills of multiplying up to 12. This could be questions, word problems or even mental maths. The game needs to be able to be played by 2 or more people.	Try your game with a friend or family member, does it work? Are the rules easy to follow or are they complicated – do you need to modify your game?	Place value and multiplication skills. Communication skills in English with speaking and listening – developing rules.

What will you be learning about this term:

	Aut 1	Aut 2
Science	Animals and Humans	Evolution/ Living Things
Art	Pointillism (Georges Seurat)	Tingatinga Painting
DT	Bread using Bronze Age cooking Techniques	
PE	Hockey	Outdoor adventure games
Music	Keyboards	
RE	What is it like to be a Hindu?	What do Christians learn from the Creation story?
History	Bronze Age to Iron Age	
Geography		Earthquakes and Volcanoes
Wellbeing	Being Me in the World	Celebrating Difference
Modern Foreign Languages		Numbers 11-20 including time. Food,beginning to build a phrase.
Computing	Computer systems & networks – The internet	Creating media – Audio editing