



Year Group 4	2021-22 Home Learning Grid	Spring Term
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<p>English Key Texts:</p> <p>The Story of Tutankhamun by Patricia Cleveland-Peck</p> <p>The Egyptian Echo by Paul Dowswell</p> <p>Example persuasive texts: company adverts, letters, property adverts for a newspaper.</p>	<p>Maths Curriculum:</p> <p>Your child will be following the White Rose Maths scheme in school.</p> <p>Focus areas for Spring:</p> <ul style="list-style-type: none"> <li>- Multiplication and Division (written methods)</li> <li>- Times Tables</li> <li>- Area</li> <li>- Fraction</li> <li>- Decimals</li> </ul>
<p>Reading Books: to be taken home daily and a signature from home once a week in the reading record</p> <p>Spellings: Five words to learn each week (Lists of words provided at the beginning of each half term)</p> <p>TTRS: Regular practice at home</p>	
<p>English Key Skills:</p> <ul style="list-style-type: none"> <li>✓ To write short narratives.</li> <li>✓ To read a variety of texts independently and with family and friends.</li> </ul>	<p>Maths Key Skills:</p> <ul style="list-style-type: none"> <li>✓ To recall all of my times tables.</li> <li>✓ To use an efficient written method for addition, subtraction, multiplication and division.</li> </ul>

**OUR VALUES**

- O**ptimism
- L**ove of learning
- D**iversity
- P**erseverance
- A**mbition
- R**esponsibility
- K**indness



<ul style="list-style-type: none"> <li>✓ To re-call and tell what has been read in their own words.</li> <li>✓ To practise using a variety of punctuation marks.</li> <li>✓ To practise neat and joined handwriting.</li> <li>✓ To edit my own work making improvements.</li> <li>✓ To identify grammatical features (e.g. nouns, adjectives, adverbs, verbs and tenses).</li> <li>✓ To be able to use the features of formal writing</li> <li>✓ To use appropriate strategies to learn spellings.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To measure and convert using cm, m, g, kg, l, ml and time.</li> <li>✓ To practise my mental addition, subtraction, multiplication and division.</li> <li>✓ To relate fractions, decimals and percentages.</li> <li>✓ To find common equivalent fractions.</li> <li>✓ To solve a range of multi-step problems involving measures.</li> </ul> <p>✓ Interpret continuous and discrete data.</p>
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**Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!**

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Create and Egyptian artefact	Research the Egyptians What tools or weapons did they use?	Produce the artefact and provide an explanation of what it is.	Could you make your artefact 3D?	Using correct key words and terminology.

	<p>Create an artefact using sketches or card.</p> <p>Explain what your artefact is, what it was used for and who would use it.</p>			
<p>Make a crossword/word search using words associated with the Egyptians</p>	<p>Using all the keywords create a crossword with clues to each word. Remember that the layout and the clues give you a hint to the starting letter or a middle letter to the word. Plan your crossword first. You might need some parent help to start you off!</p>	<p>Make a list of the keywords you want to include. Set out the words so letters and words cross over each other. Then make clues for the crossword participant to guess your Egyptian key words.</p>	<p>If you have successfully completed your crossword, try making an Egyptian word search.</p>	<p>Planning, table presentation using centimetre squares and ruler. Questioning skills and description.</p>
<p>Research key scientists who discovered electricity and communicate your findings.</p>	<p>Research the leading scientists who first discovered electricity. What did they find out? How did they find it out? What did this mean for society?</p>	<p>Create a PowerPoint, video, rap, biography about the discovery of electricity.</p>	<p>Identify how electricity is used around the home and think about what life would be like without it.</p>	<p>Conducting research and presenting findings in a clear and imaginative way.</p>

<p>Write a short story</p>	<p>Your story could be an Egyptian mystery story.</p> <p>It could be a story about the pharaohs or archaeologists</p>	<p>Can you use ambitious vocabulary?</p> <p>Punctuate your sentences accurately?</p> <p>Use figurative language to add description (similes, metaphors, personification)?</p> <p>Be imaginative!</p>	<p>Write a diary entry for the main character that you have created. How did they feel during the event in your story?</p>	<p>Writing about a time in the past.</p> <p>Using imaginative language to engage a reader.</p>
<p>Create a game that can help your class practice their times tables.</p>	<p>Look at popular children's board games. Look at their design and how the rules shape the outcome for the players.</p>	<p>A game that uses the maths skills of multiplying up to 12. This could be questions, word problems or even mental maths. The game needs to be able to be played by 2 or more people.</p>	<p>Try your game with a friend or family member, does it work?</p> <p>Are the rules easy to follow or are they complicated - do you need to modify your game?</p>	<p>Place value and multiplication skills. Communication skills in English with speaking and listening - developing rules.</p>

What will you be learning about this term:

	Spring 1	Spring 2
Science	Electricity	Plants/Earth and Space
Art	Egyptian Printing	
DT		Design and make a piece of jewellery
PE	Gymnastics	Tennis
Music	Anthology of Fantastic Zoology - Sprite; A Bao A Qu By Mason Bates	
RE	Why do Christians call the day Jesus died : Good Friday?	When Jesus left what was the impact of Pentecost?
History	Egyptians	
Geography		Journeys: Food
Wellbeing	Dreams and Goals	Healthy Me
Modern Foreign Languages		Likes and Dislikes/Hair and Eyes
Computing	Programming: Repetition in Shapes	Data and Information: Data logging