



Year Group 5	2021-22 Home Learning Grid	Summer Term
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<p>English Key Texts:</p> <p>Oliver Twist The Listeners – Poetry Jane Eyre Dracula</p>	<p>Maths Curriculum:</p> <p>Your child will be following the White Rose Maths scheme in school.</p>
<p>Bug Club:</p> <p>Reading Books:</p> <p>Phonics:</p> <p>Spellings: Refer to Year 5 spelling sheet on the google classroom</p>	
<p><b>English Key Skills:</b></p> <ul style="list-style-type: none"> <li>to write for purposes including persuasive, instruction writing, poetry, plays and personal experience</li> <li>to write from the perspective of others (ie, a diary entry or letter)</li> <li>to read a variety of texts independently, with friends and family.</li> <li>to recall and tell what has been read in your own words</li> <li>to make inferences and predictions about texts</li> <li>to practise a variety of punctuation marks</li> <li>to practise neat and joined handwriting</li> <li>to edit own work making improvements</li> <li>to identify grammatical features (ie verbs, nouns, adjectives, adverbs etc)</li> </ul>	<p><b>Maths Key Skills:</b></p> <ul style="list-style-type: none"> <li>to be able to count forwards and backwards in a variety of steps</li> <li>to be able to round numbers up to 100,000 including decimals</li> <li>to recall all my times tables</li> <li>to use an efficient written method for addition, subtraction, multiplication and division.</li> <li>to solve problems involving the 4 operations</li> <li>to compare and order fractions whose denominators are all multiples of the same number.</li> <li>to recognise mixed numbers and improper fraction and convert from one form to the other.</li> </ul>

- OUR VALUES**
- O**ptimism
  - L**ove of learning
  - D**iversity
  - P**erseverance
  - A**mbition
  - R**esponsibility
  - K**indness



- use commas correctly to avoid confusion
- use commas, brackets and dashes for parenthesis
- to use suffixes accurately.

- write mathematical statements  $>1$  as a mixed number (for example  $\frac{3}{5} + \frac{4}{5} = \frac{7}{5} = 1\frac{2}{5}$ )

**Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!**

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
Write a review about an activity you have done at home.	This can be a review of a reading book, taking part in a club, playing a game, listening to a song or even watching a film	Present your review to the class as a presentation. Write or film your review – research other people’s reviews and see if it compares to yours.	Present your review in a newspaper, magazine style text type or create a PowerPoint presentation.	Using correct key words and terminology. English presentation skills. Using ICT skills to present findings
Create a game that can help your class practice their times tables.	Look at popular children’s board games. Look at their design and how the rules shape the outcome for the players.	A game that uses the maths skills of multiplying up to 12. This could be questions, word problems or even mental maths. The game needs to be able to be played by 2 or more people.	Try your game with a friend or family member, does it work?  Are the rules easy to follow or are they complicated – do you need to modify your game?	Place value and multiplication skills. Communication skills in English with speaking and listening – developing rules.
Design and make a stained-glass window.	Plan, sketch and carefully research your design.	Take photos and write notes as you create your design, so we can see how it was done. Plan a series of designs and explain why you have chosen a specific pattern or design.	Write an instruction manual on how to make it.	Communication skills through research and writing. Measuring and planning accurately.
Plan an American Road Trip.	Use your geography learning to help you research and plan a road trip across America. Plan your route and explore a range of American states.	Create a holiday brochure all about your American road trip. Try to encourage others to want to take the trip.	Persuade others to visit and add some artwork to your brochure.	Planning and organising work. Evaluating my own work. Measuring and cutting to size.
Research the Victorian period.	Research the Victorian period – find as many facts as you can about the period including what life was like.	Present your findings in a PowerPoint, booklet, poster, fact file or video. Be selective of the key facts you choose to share – don’t	Present your findings to your class – what did they find most interesting and why?	Research and development skills of editing and understanding information. Different text type

	Research all about mining in the local area of Wednesbury.	create a huge list and make sure you understand the information you are going to share.		presentations. Developing a deeper understanding of the world in which we live.
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**What will you be learning about this term:**

	<b>Summer 1</b>	<b>Summer 2</b>
Science	Chemistry – Materials	Chemistry – Materials / Light and Sound
Art	William Morris – Printing	N/A
DT	N/A	Design and make a Victorian toy
PE	Dance	Field Games
Music	N/A	Space
RE	Justice and Poverty	Christians and how to live
History	N/A	The Victorians
Geography	The Americas – American Road Trip	N/A
Wellbeing	Relationships	Changing Me
Modern Foreign Languages	Healthy Lifestyle	N/A
Computing	Digital Art	Programming