



Year Group 5	2021-22 Home Learning Grid	Autumn Term
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<p>English Key Texts:</p> <ul style="list-style-type: none"> ● Kensuke's Kingdom - Michael Morpurgo ● Beowulf - Michael Morpurgo ● The Tempest - William Shakespeare ● Styles of poetry - Tanka, Cinquain and Kenning 	<p>Maths Curriculum:</p> <p>Your child will be following the White Rose Maths scheme in school.</p>
<p>Bug Club: Children should aim to use Bug Club at home as much as possible.</p> <p>Reading Books: Reading books and reading logs should be in school daily. Children should aim to read as much as possible at home.</p> <p>Spellings: Spelling quizzes will take place each week in class. Children should take time to learn these at home ready for their weekly quiz.</p>	<p>Times Tables Rockstars:</p> <p>Children should use TTRS at home daily for 5 minutes.</p>

- OUR VALUES**
- O**ptimism
 - L**ove of learning
 - D**iversity
 - P**erseverance
 - A**mbition
 - R**esponsibility
 - K**indness



English Key Skills:

- To write about personal experiences.
- To write from the perspective of others (e.g. a diary entry or letter).
- To read a variety of texts independently and with family and friends.
- To recall and tell what has been read in own words.
- To practise using a variety of punctuation marks.
- To practise neat and joined handwriting.
- To edit own work making improvements.
- To identify grammatical features (e.g. nouns, adjectives, adverbs, verbs and tenses).
- Use commas correctly to avoid confusion.
- Use commas, brackets and dashes for parenthesis.
- To use suffixes accurately.
- To use a relative clause to add additional information.

Maths Key Skills:

- To be able to count forwards and backwards in a variety of steps.
- To be able to round numbers up to 100,000 including decimals.
- To recall all of my times tables.
- To use an efficient written method for addition, subtraction, multiplication and division.
- To identify and name common 2D and 3D shapes and describe their features.
- To identify the different types of angles.
- To draw given angles using a protractor and to measure angles already drawn.
- To understand fractions and their equivalent decimal.
- To measure and convert using cm, m, g, kg, l, ml and time.
- To practise my mental addition, subtraction, multiplication and division.

Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
<p><u>History</u></p> <p>Complete a research project about the Anglo-Saxons.</p>	<p>Choose an aspect of the Anglo-Saxons to research such as the battles, life during Anglo-Saxon times, Sutton Hoo or the Staffordshire Hoard.</p> <p>Complete research around your chosen topic and choose a way to present it.</p> <p>Select the information that is relevant to you.</p> <p>Explain/ describe your findings - you could use pictures and diagrams when presenting your research.</p>	<p>Choose a way to present the information that you have found out. This could be:</p> <ul style="list-style-type: none"> •an information book •a poster •a powerpoint •a model 	<p>Prepare some information that you would like to share with the class to teach us about what you have researched.</p>	<p>Non-fiction skills</p> <p>Research skills</p> <p>Speaking & listening</p>
<p><u>Geography</u></p> <p>Explore and research your local area.</p>	<p>Go for a walk around your local area. Take photographs or make sketches of what you see. Include local shops, streets and anything else around you.</p> <p>Visit your local nature reserve with your family and explore the footpaths amongst the lakes, fields and wildlife areas. Admire the natural beauty of the countryside and take note of the sounds, sights and wildlife.</p>	<p>Record the variety of buildings, shops, wildlife and plants in any way you like. You might need to research the names of the wildlife or plants you see.</p>	<p>Photograph, draw or plot a map with a key to show your journey around your local area.</p> <p>Make a tally chart of the number of birds you see. Create a piece of poetry or a recount of the day.</p>	<p>Using correct key words and terminology. English presentation skills. The use of poetry structure and techniques. Developing recording and table skills.</p>
<p><u>Science</u></p> <p>Create a fact file and poster to promote being and staying healthy.</p>	<p>Research how humans can stay healthy and make a poster to promote healthy living.</p> <p>Research the human heart and the circulatory system. Make a fact file either using paper or on the computer as a PowerPoint and present it to the class.</p>	<p>Choose a way to present the information that you have found out. This could be:</p> <ul style="list-style-type: none"> •an information book, a poster, a powerpoint or a model 	<p>Include pictures, diagrams and explanations. Find other ways to present your findings.</p>	<p>Communication and presentation skills.</p> <p>Independent research skills.</p>

<p><u>Religious Education</u></p> <p>Create a piece of artwork to show different places of worship.</p>	<p>Research places of worship for Christianity, Islam, Judaism and Hinduism. Find out about your chosen place of worship and create a piece of artwork based on what you have found out. Use your research skills to find out as much as you can.</p>	<p>Creata a:</p> <ul style="list-style-type: none"> ● painting ● drawing ● sculpture 	<p>Include diagrams and labels to explain your chosen place of worship.</p>	<p>Drawing skills, painting skills and research skills.</p>
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What will you be learning about this term:

	Aut 1	Aut 2
Science	Animals, Including Humans	Living Things
Art		L.S Lowry - Environmental Art Drawing
DT	Design and Make a Mobile Phone or Tablet Case - Skill Sewing	
PE	Gymnastics	Athletics
Music	Classical Music	
RE	An Inquiry into Visiting Places of Worship	What does it mean if God is Holy and Loving?
History	The Anglo-Saxons	
Geography		Our Local Environment
Wellbeing	Being Me in the World	Celebrating Difference
Modern Foreign Languages		Numbers 20 - 60 and Clothing
Computing	Computer Systems and Networks: Sharing Information	Creating Media and Video Editing.

