



Year 6	2021-22 Home Learning Grid	Autumn Term
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<p><b>English Key Texts:</b> Street Child by Berlie Doherty Charge of the Light Brigade by Alfred Lord Tennyson</p>	<p><b>Maths Curriculum:</b> Your child will be following the White Rose Maths scheme in school.</p>
<p><b>Spellings and Reading:</b> Reading daily for fluency and understanding can be completed using Bug Club or school reading books. <i>Reading records will need to be signed by a parent/guardian weekly.</i> Spellings: see spelling grid.</p>	<p><b>TTRS:</b> There is an expectation to play for 5 minutes each day; playing daily for just 5 minutes will significantly improve times tables fluency, allow you to earn plenty of coins and earn Rock Hero status!</p>
<p><b>English Key Skills:</b> To write about personal experiences. To write from the perspective of others (e.g. a diary entry or letter). To read a variety of texts independently and with family and friends. To recall and tell what has been read in your own words. To practise using a variety of punctuation marks. To practise neat and joined handwriting. To edit your own work making improvements. To identify grammatical features (e.g. nouns, adjectives, adverbs, verbs and tenses). Use commas correctly to avoid confusion. Use commas, brackets, dashes for parenthesis, colons and semicolons To use prefixes and suffixes accurately.</p>	<p><b>Maths Key Skills:</b> To be able to read, write and compare numbers up to 10, 000, 000 To be able to round any whole number to a required degree of accuracy To recall all of my times tables. To use an efficient written method for addition, subtraction, multiplication and division. To understand fractions and their equivalent decimal. To practise my mental addition, subtraction, multiplication and division.</p>

- OUR VALUES**
- O**ptimism
  - L**ove of learning
  - D**iversity
  - P**ersistence
  - A**mbition
  - R**esponsibility
  - K**indness



**Complete 3 or more of the tasks below and share with your class teacher – you will earn House Points for your team!**

Task	Step by Step	How to achieve success for this task	Extra Challenge	English / Maths Links
<p>Research different punishments that have been issued over the last 500 years and place them on a timeline.</p>	<p>Use the internet/books to research different punishments over the past 500 years.            Complete research around your chosen topic and choose a way to present it.            Select the information that is relevant to you.            Explain/ describe your findings- you could use pictures and diagrams when presenting your research.</p>	<p>Choose a method for presenting your timeline showing these punishments. It could be as a poster or as a PowerPoint presentation on the computer.</p>	<p>Prepare some information that you would like to share with the class about what you have found out.</p>	<p>Maths – ordering skills.            Research skills- using the internet and books.</p>
<p>Write a film review of ‘Oliver’</p>	<p>Write or present a film review of ‘Oliver’. Include any facts about life for Victorian children that you discovered by watching the film.</p> <p>How does the life of Oliver compare to Jim Jarvis from our text ‘Street Child’?</p>	<p>Watch the film ‘Oliver’.</p> <p>While watching, look out for clues about what life was like for Victorian children. Make notes on this.</p> <p>Write or present a film review. This could be on paper, using powerpoint or you could ask a friend to record you!</p>	<p>Plan a series of questions that you would like to ask a Victorian child.</p> <p>Use <a href="http://www.bbc.co.uk/schools/primaryhi/story">www.bbc.co.uk/schools/primaryhi/story</a></p> <p>Make links between the film and our class text ‘Street Child’.</p>	<p>English speaking and listening skills.</p>

<p>Create a newspaper report about an accident at a Victorian workhouse!</p> <p>Create a game that can help your class practice their times tables.</p>	<p>You could present your report in writing, use the computer or create a video of the news report for the TV.</p> <p>Look at popular children's board games. Look at their design and how the rules shape the outcome for the players.</p>	<p>Find out what life was like in Victorian workhouses. Why were accidents so common? What type of accidents were likely to happen?</p> <p>A game that uses the maths skills of multiplying up to 12. This could be questions, word problems or even mental maths. The game needs to be able to be played by 2 or more people.</p>	<p>Write a letter of complaint to a factory owner about working conditions for Victorian children during this time.</p> <p>Try your game with a friend or family member, does it work?</p> <p>Are the rules easy to follow or are they complicated – do you need to modify your game?</p>	<p>English report writing skills.</p> <p>Place value and multiplication skills. Communication skills in English with speaking and listening – developing rules.</p>
<p>Write a short diary extract.</p>	<p>Research to find out more about the famous Highwayman Dick Turpin. Then write in role as him.....</p> <p>A day in the life of Dick Turpin</p>	<p>Remember to start your diary entry with</p> <p>Dear Diary,</p> <p>Describe how you feel, what you have seen, smelt, tasted, felt and heard.</p> <p>Be imaginative!</p>	<p>Write a series of diary entries for Dick Turpin. Perhaps one following his arrest!</p>	<p>Drama and being in role – writing in the first person and considering how people feel, sharing thoughts and emotions.</p>
<p>In Science this term, we are learning about Animals Including Humans and Evolution.</p>	<p>Research about animals are adapted to extreme environments. (e.g. extreme heat of the desert or extreme temperatures of the Antarctic) What special features do they have that help them to survive?</p>	<p>Choose a way to present the information that you have found out. This could be:</p> <ul style="list-style-type: none"> <li>•an information book</li> <li>•a poster</li> <li>•a powerpoint</li> <li>•a model</li> </ul>	<p>Include pictures, diagrams and explanations. Find other ways to present your findings.</p>	<p>Communication and presentation skills.</p> <p>Independent research skills.</p>

**What will you be learning about this term:**

	Aut 1	Aut 2
Science	Animals including humans (blood pressure, BMI and the circulatory system) Evolution (formation of fossils and genetics)	Living things and their habitats (life cycles and classification) Plants (adaptations to the environment)
Art	Digital Art inspired by Andy Warhol	
DT		Upcycle an item of clothing
PE	Dance	Orienteering/basketball
Music		Music from the Far East
RE	For Christians, what kind of a king is Jesus?	Why do Hindus want to be good?
History	Crime and punishment	
Geography		Clothing
Wellbeing	Being me in the world	Celebrating difference
Modern Foreign Languages	All about me	
Computing	Computer systems & networks – Communication	Creating media – Web page creation