

Year 6	Autumn	Spring	Summer
Art	<ul style="list-style-type: none"> Digital Art - Andy Warhol 	<ul style="list-style-type: none"> Recycled Art (Collage) 	<ul style="list-style-type: none"> Careers linked with Art
Computing	<ul style="list-style-type: none"> Computer systems & networks - Communication Creating media - Web page creation 	<ul style="list-style-type: none"> Programming A - Variables in games Data and information - Introduction to spreadsheets 	<ul style="list-style-type: none"> Creating media - 3D modelling Programming B - Sensing
Design Technology (DT)	<ul style="list-style-type: none"> Design and make a stuffed Christmas decoration.. 	<ul style="list-style-type: none"> Design and make a meal considering wartime rations 	<ul style="list-style-type: none"> Design and make refreshments for a performance
Geography	<ul style="list-style-type: none"> Journeys - Clothes <i>Where do our clothes come from?</i> 	<ul style="list-style-type: none"> Global Warming and Climate Change <i>Are we damaging our world?</i> 	<ul style="list-style-type: none"> Our World in the Future <i>How will our world look in the future?</i>
History	<ul style="list-style-type: none"> Crime and Punishment <i>How has crime and punishment changed over time?</i> 	<ul style="list-style-type: none"> The Impact of War <i>What was the effect of WW2 on the lives of children?</i> 	
Modern Foreign Languages (MFL)	<ul style="list-style-type: none"> All About Me 	<ul style="list-style-type: none"> Numbers 60-100 Likes and Dislikes Leisure Time 	<ul style="list-style-type: none"> At School Me in the World
Music	<ul style="list-style-type: none"> Harry Potter and the Orchestra Learners will: Develop their listening, singing and performance skills. Perform using an ostinato Experience and explore a wealth of creative outcomes. Perform and compose in line with a particular theme. Learn how to perform chords and create texture Learn a range of different accompaniments on keyboard 	<ul style="list-style-type: none"> World War II (links to History) Learners will: Develop greater accuracy in pitch and control. Identify pitches within an octave when singing use knowledge of pitch to develop confidence when singing in parts Use musical and comparative language in discussion. Follow the melody line. Follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing. Sing the correct words at the correct time. Recall the counter-melody line. 	<ul style="list-style-type: none"> Leavers' Performance
Physical Education (PE)	<ul style="list-style-type: none"> Outdoor Adventure Games Games Dance 	<ul style="list-style-type: none"> Games Gymnastics 	<ul style="list-style-type: none"> Athletics Games
Religious Education (RE)	<ul style="list-style-type: none"> Why do Hindus want to be good? Hinduism For Christians , what kind of a king is Jesus? 	<ul style="list-style-type: none"> What can we learn from religion about temptation? What difference does the resurrection make for Christians? 	<ul style="list-style-type: none"> What impact do people's beliefs have in their lives? What will make Sandwell a more respectful community?
Science	<ul style="list-style-type: none"> Forces & Magnets Earth & Space Sound & Hearing Electricity 	<ul style="list-style-type: none"> Materials Living Things Animals inc. Humans 	<ul style="list-style-type: none"> Plants Evolution Light & Seeing
Well-Being	<ul style="list-style-type: none"> Being Me In My World Celebrating Difference 	<ul style="list-style-type: none"> Dreams and Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me